



আম্বেদকর কলেজ

ফটিকরায়, উনকোটি, ত্রিপুরা

Ambedkar College

A Govt. Degree College Affiliated to Tripura University
(UGC 2f & 12B recognized and NAAC Accredited)

Fatikroy, Unakoti, Tripura – 799290

*THE TWO DAYS TRAINING PROGRAMME ON
“EDUCATION AND SKILL DEVELOPMENT OF YOUTH IN TRIPURA”
ORGANISED BY DEPARTMENT OF ECONOMICS, AMBEDKAR COLLEGE, FATIKROY
(16TH AND 17TH JANUARY, 2015)*

The Two Days Training Programme on “**Education and Skill Development of Youth in Tripura**” organised by Department of Economics, Ambedkar College, Fatikroy, Seminar Hal, jointly organized with Rajiv Gandhi National Institute of Youth Development (RGNIYD) on the 16th and 17th January, 2015, was concluded with great success and enthusiasm. More than 160 (one hundred and sixty) students participated from different colleges and Higher Secondary School of Tripura.

The Training Programme was inaugurated by Lalhruaia Darlong, Superintendent of Police (S.P.), Unakoti District, Tripura. After inaugurating the programme by Lighting Lamp, the welcome address was greeted and delivered by Lalthlamuana Darlong, Programme Coordinator, Ambedkar College, Unakoti district, Tripura. He also thanks to the Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu for organizing the training programme in collaboration with them. The objective and expected outcomes of the Two Days Training Programme was read by Programme Coordinator. In his speech Lalhruaia Darlong (Inaugurator), S.P., Unakoti District, Tripura had talked about the importance of conducting such type of Skill Development training and in turn expects & wishes all the participants to make useful of this platform.

Special Guest of the Training Programme Malsawma Darlong, Principal In-charge, LTV College, Chailengta, Dhalai Tripura address the Key Note, mentioned that everyone have skills in them. Therefore, urging the participants to used their skills for the development of the society and the same time suggested them to acquire more skills in order to compete and fit in today’s labour market demand. Dr. Subrata Sharma, Principal In-charge of Ambedkar College, in his presidential address stated that the problems of the college to organize such type of programmes as facilities and communication facilities are very poor, as the college situated in the rural areas. He also mentioned that participants especially from other colleges, schools etc. have to face so many problems to reach the college campus. He welcomes all the participants in Ambedkar College. And Dr. Kalidash Brahma, Academic Convenor of Ambedkar College gives vote of thanks to the Inaugurator, Special Guest and all the participants. He also congratulates the Programme Coordinator for his initiative to organize such programme.

Following the Tentative Programmes that are discussed by the various eminent Resource Persons:

Day-1: 16th January 2015 (Friday)

➤ **Session-I (10:40 AM to 11:40 AM):**

Dr. Sahidul Ahmed, Assistant Professor discussed about how personal development ensures a student gets a better job, to make improvements in a relationship, to create a better financial platform and so on. On the other hand the majority of us do not get what we want as we do not know precisely what it is that we want. Many fail because they never begin. Others need to change the way they see themselves. Others just need a little boost of confidence. Personal development is repeatedly putting us in a position where we are going to be challenged and motivated to dig deeper and reach higher to maximize ourself as a person. It is taking control of our

personal growth and forcing oneself not to stay still and become stagnant, but to move toward greatness and better oneself and consequently our future. Personal development and self-improvement has always been an essential feature of succeeding in a more and more competitive marketplace that left little room for those who would not be able to pull their own weight – usually because of self image problems. Personal development is necessary for everyone. This is for the reason that we have to grow, develop and become the best that we perhaps can. Personal development is the way that we intentionally maximize our potentials and minimize our liabilities. It is a lifelong pursuit for the reason that life is a work in progress.

➤ **Session-II (11:40 AM to 12:40 PM):**

Dr. Kalidash Brahma, Assistant Professor stresses about how human beings are one of the most unique creatures on the earth. Unique in many aspects, particularly in terms of their capabilities. They are unique in terms of their unity. They like living together-with everyone. Thus, they are called social animals, the only living being on the earth to be called with the name. They are far more forward and progressed than any other living beings. But it does not come in an automatic manner. It comes as an outcome of small/large sacrifices and responsibilities. And without an accumulated responsibility of people, progress cannot be achieved. This paper makes a humble attempt to highlight our social and civic responsibilities without which a chaotic situation is inevitable. While discussing about our societal and civic responsibilities, it is desirable to know about the terms societal, Social, civic and responsibility for our discussion is confined to those.

➤ **Session-III (12:40 PM to 01:40 PM):**

Mitu Das, Assistant Professor has discussed about the basic concept of computer like uses and need of computer, operation including printer, some software & their uses, Ms-Office, Ms-Power Point, Ms-Excel etc, Use of Internet.

➤ **Session-IV (2:40 PM to 3:40 PM):**

Manidip Roy, Assistant Professor, Department of Economics, RKM College has given importance of ‘Creative and Critical Thinking’ for the development of Youth. In order to develop the requisite deeper, more holistic approach to learning, it is essential to foster creative and critical thinking skills. Many great breakthroughs and discoveries in art, science and innovation have resulted from combining creative and critical thinking skills. Approaches differ considerably between the skills used in creative thinking and those used in critical thinking. By applying creative and critical thinking approaches one can enrich and deepen his/her learning experiences. Furthermore, creative and critical thinking skills can benefit many other areas of life from problem solution to decision making.

Creative thinking is about applying imagination to finding a solution to the learning task. There are many ways of ‘practising’ creative thinking skills through a variety of exercises and activities. These are designed to think laterally and inventively and ultimately to develop original approaches in defining and solving problems.

Critical thinking has been described as: ...reasonable reflective thinking focused on deciding what to believe or do. (Ennis, 1993) No one always acts purely objectively and rationally. We connive for selfish interests. We gossip, boast, exaggerate, and equivocate. It is "only human" to wish to validate our prior knowledge, to vindicate our prior decisions, or to sustain our earlier beliefs. In the process of satisfying our ego, however, we can often deny ourselves intellectual growth and opportunity. We may not always want to apply critical thinking skills, but we should have those skills available to be employed when needed. Critical thinking enables us to recognise a wide range of subjective analyses of otherwise objective data, and to evaluate how well each analysis might meet our needs. Facts may be facts, but how we interpret them may vary.

Both creative thinking and critical thinking skills are valuable and neither is superior. In fact, it has been understood that when either is omitted during the problem solving process, effectiveness declines.

While creative and critical thinking are key elements of one's life, it is important not to feel scared by the complex combination of skills required: instead, it is required to make the learning process an adventure in exploration.

➤ **Session-V (3:40 PM to 4:40 PM):**

Biplap Lagardo, Assistant Professor, Department of Commerce, RKM College explained about communication skill and it is this skill that is perfected on practice, and makes people happy and successful in life. Whether at work place or at personal and social relation, communication is utmost important to have better interactions and achieve social popularity. Communication may be in the form of Spoken Words, Written Words, Visual Images or Body Languages. The communication process starts with the SOURCE or sender where the message is generated. It is then ENCODED and transferred through a medium which is called CHANNEL. The message is then transmitted and DECODED for the information to reach the RECEIVER. On deciphering the message, there may be FEEDBACK or reply which is passed on to the source through the same or different channel. There may be always barriers in the communication processes either due to Sender, encoding, channel, decoding or external factors. The total communication process consists of 9% reading, 16% writing, 30% speaking and 45% listening. Reading is developed by going through GOOD LITERATURE. Speaking is developed by acquiring good PRESENTATION SKILLS. While Listening is an elegant art that have to be learned and practiced. Therefore the most important components of Effective Communication Skills are LISTENING and PRESENTATION.

Good listening reflects courtesy and good manners. Good listening skill can improve social relations and conversation. It can be developed by establishing eye contact with the speaker, taking notes of what is spoken of, asking questions on doubt, avoiding negative mannerisms and imagining of what is spoken.

Existing Level of Communication can be developed by improving the language, improving pronunciation, working on voice modulation and body language, and overall by reading more and listening more. It is always better to speak in audible voice at moderate speed using simple vocabulary. Interacting with qualitative people, looking presentable and confident and meditation improves one's communication skill.

Day-2: 17th January 2015 (Saturday)

➤ **Session-VI (9:30 AM to 10:30 AM):**

Dr. Jahar Debbarma, Associate Professor, HOD of Economics, Tripura University has stress and interact with the participants regarding the opportunities of employment in agriculture sector of Tripura. Mentioned that agriculture in Tripura has untapped potential to create jobs, both directly and indirectly. In order to attract young people, agriculture will need to be more dynamic and appealing than it is now, and young people will need to view the sector more positively than they do now. The farms that offer attractive opportunities will have to be quite different from those that most young know. (Brooks et. al: 2013) Worldwide and historically, farming as a profession has rarely carried high prestige. Government of the state has stressed the goal of increasing employment opportunities and eventually eradicating unemployment. Despite of its efforts, the state has witnesses, although a high rate of economic growth for the last one decade, unemployment, particularly among the youth remains one of the biggest challenges.

Though agriculture growth has remained lower than the growth rates witnessed in the industrial and services sectors in the State. But agriculture has still an important potential demand base for both industry and services sectors, in addition to being the supply base for food and raw materials. The better performance of the agriculture will enhance a direct and multiplier effect across the economy. Agriculture sector can also play a key role in absorbing the labour force of youth as well as State's economy. Moreover, involvement of youth in agriculture would be facilitated through entrepreneurship development programme, entrusting more and more integrated farming system to combine agriculture, horticulture, animal resources, fisheries etc. In order to improve employment prospects for youth in the state, there needs to be investment in agricultural extension services which focus on the young. Such extension services should:- (i) target young farmers; (ii) encourage parents to give land to school leavers; (iii) set up agricultural credit schemes to help young people acquire livestock, equipment and other productive assets of their own; (iv) encourage food production in order to increase food-security for communities; (v) transmit effective and appropriate ideas and methods in agriculture; (vi) establish incentives, so that some young workers may eventually become para-professional extension agents; and (vii) provide leadership and organizational skills training.

Session-VII (10:30 Am 11:30 AM):

Salim Shah, Assistant Professor, Department of Economics, Tripura University has discusses about how education in general and higher education in particular lead to enhancement of human skills. Higher education led skill development makes the difference between a master and a man Friday. Here lies the necessity of higher education and skill development of the youths for an emerging economy like India. With the space of economic growth and expansion of the manufacturing and service sectors, India badly needs a huge number of skilled workforces fit for the advanced modern sectors. However, the country's initiatives in the fields of higher education, vocational training and skill up gradation are not so hopeful in comparison to many of the other fast growing developing countries. Rather, the shortage of required skilled workforces stands in the way of its economic progress and social development. In other words, greater initiatives in this regard both at the aggregate and individual levels are the needs of the hour to have higher employability for the youths and also to cope up with today's global competition.

➤ Session-VIII (12:00 Noon to 1:00 PM):

Dilip Kumar Rana, Assistant Professor, Department of Economics, Tripura University talks about "The Trend of Youth Strength: A Brief Profile of Tripura". Youth development is an important issue in the contemporary development literature. It affects the country's development. The skills of young people are a pre-requisite in country's gross domestic product. So, it can be generated from the various programmes including education. Education promotes the skills of young people. The government policies and programmes are promoted the skills of young people. The present paper is a brief notes on education, challenges of the skills of young people and the profile of education and government expenditure in Tripura.

➤ Session-IX (1:00 PM to 2:00 PM):

Dr. Anil Kr. Acharya, Assistant Professor interacts with the participants and discussed regarding the "Integrity and Ethics: Two Important Aspects of Professional Skill Development". It has been said that "hard may get you the job, but soft skills can make or break you as a manager" and "soft skill may get little attention and respect but will make or break your carrier." Thus, ethics and integrity are among the most important characteristics that and employer looks for in his or her employees. Employers, business leaders and employees can benefit from integrity in the workplace. Integrity involves moral judgment and character, honesty and leadership values. Individuals who show integrity in the workplace not only understand right from wrong but they practice it in all they do. This is beneficial in a business environment where trustworthy actions set the foundation for successful business relationships. Practicing the golden rule ensures that disturbances that may distract or offend others remain at bay while in a work setting. The golden rule is a reflection of respect for others.

When workers are honest about the various aspects of their jobs that need improvement, employers can take action and help. Employers that are open about company policies and changes that affect the organization are more trustworthy from the employees' perspective. Employers and employees can display integrity in the workplace through leading by example. When individuals lead by example, they set the foundation for appropriate workplace behavior. Leading by example improves personal awareness, sensitivity to others and accountability which are all necessary for ethical behavior and integrity.

In today's world, most philosophers describe morals as the principles one lives by, and ethics as the system by which one puts those principles into action. Ethics have to do with the individual's character; morals have to do with society's customs. Ethical behaviour, much like integrity, is recognized as the mark of a good and decent person. While integrity is not a synonym for ethics, it is difficult to practice one without the other.

➤ Session-X (3:00 PM to 4:00 PM):

Mitu Das, Assistant Professor has interacted in the last session and also make them to operate the computer that was discussed in the first day of third session.

After the last session, a Valedictory Session and feedback of the participants were held and the Programme Coordinator, Lalhlamua Darlong thanks the participants and hopes that the outcome of the Training Programme will be benefitted by the participants and also wishes them all to success in life.

PHOTOS

