Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**AMBEDKAR COLLEGE**
Name of the head of the Institution	**Dr. Subrata Sharma**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03824261916**
Mobile no.	**9436583691**
Registered Email	**principalacfr@gmail.com**
Alternate Email	**iqacacfr2019@gmail.com**
Address	**At/Po-Fatikroy, Dist. Unakoti**
City/Town	**Kumarghat**
State/UT	**Tripura**
Pincode	**799290**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Anil Kumar Acharya**
Phone no/Alternate Phone no.	**03824261916**
Mobile no.	**9436544864**
Registered Email	**principalacfr@gmail.com**
Alternate Email	**iqacacfr2019@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://actripura.edu.in/admin/pdf/TRCOGN20641_AQAR_2017_18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://actripura.edu.in/admin/pdf/Academic%20calender%202018-2019.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.52**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**09-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme on Learning	**25-Jun-2019** **1**	**20**

Management System(LMS)		
State level Seminar on Intellectual Property Rights (IPR), with Spl. Ref. to Copyright	07-May-2019 1	80
Awareness programme on different provision of Protection of civil rights act and SC & ST prevention of atrocities act	07-Feb-2019 1	100
Half day sensitization programme on Assessment and Accreditation under Revised Accreditation Framework(RAF)	19-Feb-2019 1	25
Sensitization Programme for Students on Online Internal Students' Satisfaction Survey (SSS)	27-Mar-2019 1	300
Academic Audit	12-Apr-2019 360	957
Student Feedback (off line)	29-Jun-2019 2	470
Online Students Satisfactory Survey	03-Jun-2019 7	300
Feedback form members of Alumni association	02-Jul-2019 1	14
Feedback from faculty members	07-May-2019 1	26
Green Audit	30-Apr-2019 1	957

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ambedkar College	RUSA CLF 1.0 (2nd instalment)	Central Govt.	2018 1	8876262
Ambedkar College	Under different heads including salary	State Govt.	2018 1	21633182
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of online Student Satisfaction Survey Internal Academic Audit Internal Green Audit Faculty Development Programme on Learning Management System Feedback from Alumni and Teachers

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Registration of Alumni Association	**Registration done. Reg. No. 8149 of 2019 under societies registration Act 1860.**
Transport facility for students and staff	**Initiative for arrangement of transport facility already started. After new admission the authority will invite interested vehicle owners and will arrange a meeting with students for taking action in this regard.**
Demarcation of college land	**Demarcation already done by Revenue dept. and the proposal for rehabilitation of 8 nos of family who occupied the land unauthorized already submitted to SDM.**
Construction of a stadium for the college for better sports facility.	**Honourable MLA, Fatikroy, is searching a suitable land for this purpose. After identification of land proposal will be send to the competent authority for placing of fund for the purpose.**
Invited Lecture Programme by all departments	**Various dept.s organized invited lectures.**
Publication of Ambedkar College	**Under process**

Research Journal, Vol. III	
Language Lab should be upgraded with digital interactive system.	Could not accomplish, because the expected RUSA 3rd instalment grant was not released during this period.
Setting up a e-library and e-study centre	Could not accomplish, because the expected RUSA 3rd instalment grant was not released during this period.
Installation of CCTV cameras in the Academic Building - II	Could not accomplish, because the expected RUSA 3rd instalment grant was not released during this period.
Construction of an independent library building.	Plan estimate for construction of Library building has already been prepared by PWD; but could not accomplished as because the expected RUSA 3rd instalment grant was not released during this period.
Installation of a Digital Notice Board.	Could not accomplish, because the expected RUSA 3rd instalment grant was not released during this period.
Solar lightning setup in the campus.	Plan estimate for installation of Solar Photovoltaic light already collected form TREDA, Govt. of Tripura. After receiving RUSA 3rd instalment fund will be placed.
Starting of Economics Honours.	Permission granted by DHE & Tripura Univ. to introduce the same form the academic session 2019-20.
Completion of under construction Auditorium.	Under process
Feedback from all faculty members	Feedback collected and analysed
Formation of committee for the forthcoming NAAC accreditation	NAAC steering Committee formed.
Students Satisfaction Survey (SSS)	SSS done online and analysed.
Faculty Development Programme on LMS	This programme was organised on25/06/2019
Internal Green Audit	done
Internal Academic Audit	done
Remedial Classes	The college academic committee designed class routine for 2019-20 academic session keeping provision for taking remedial/tutorial classes.
Clean Drinking Water Facility	The college authority already prepare a detailed project for installation of water purifier, IRP and water cooler in each block and floor. Action will be taken in july 2019 after receiving 3rd installment of RUSA grant.
Maintaining Punctuality (teachers & students)	Biometric attendance already installed to monitor the duration of stay of college teachers. Regarding attendance

of the students, college authority will take strict action ensuring punctuality of students.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ambedkar College, Fatikroy, Unakoti, Tripura, offers General and Honours Programme in B.A. and B.Sc.. Under those programmes we provide (a) Major (Honours) Options (b) Core (Elective) options (c)Compulsory (Foundation) options (d)Soft Study options as per the rules and regulations of credit based six-semester degree programme of Tripura University. Following is the Curriculum in brief: 1. B.A. Major students (1st-5th Sem.) have the flexibility to choose one Honours subject and two Elective subjects amongst Bengali, English, Sanskrit, Political Science, Education, Philosophy, History, Economics. And in 6th Sem. they have the option of choosing any two soft study subjects amongst Human Rights and Gender Studies, Constitution of India and Planning, Society and technology etc. 2. B. A. General students (1st -5th Sem.) have the flexibility to choose three Elective subjects amongst Bengali, English, Sanskrit, Political Science, Education, Philosophy, History, Economics. And in 6th Sem. they have the option of choosing any three soft study subjects amongst Human Rights and Gender Studies, Constitution of India and Planning, Society and technology etc. along with one of their elective subject for project work. 2. B.Sc. : Students(1st-5th Sem.) have the option of choosing a Electives amongst Physics, Chemistry and Mathematics. And in 6th Sem. they have the option of choosing any three soft study subjects amongst Human Rights and Gender Studies, Constitution of India and Planning, Society and technology etc. along with one of their elective subject for project work. Besides, all B.A. and B.Sc. students have some compulsory foundation subjects, viz. English, MIL&HC, Environmental Science, Computer skill and Public Administration. For effective delivery of this curriculum our institution do

follows the following mechanism: (1) Regular meeting of Teachers' Council (2) Regular meeting of Academic Committee (3) Departmental meeting (4) Framing Class Routine with provision of audio visual classes for every subject (5) Induction programme of 1st sem. students (6) Faculty development programme on use of ICTs (7) Training programme for teachers (8) Feedback from students (9) ICT enabled class rooms. (10) organizing Invited Lecture programme in every subjects (11)Library with sufficient numbers of books. (12) Three internal assessments per semester (13) Internal academic audit (14) Meeting with guardians (15)Biometric attendance for teachers. For documentation of meetings the respective secretary/coordinator/officer/convener in charge do maintain a resolution book. Class routine is published in notice boards of the college and also uploaded in college website. Training/induction/invited lecture programmes are documented by publishing their reports in college website and providing a copy to IQAC. Library maintains its record of the use of library by staff and students. Results of internal assessments are published in college notice boards and a copy kept in every department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Vakyavyavaha ra (Certificate course in Sanskrit Language)		09/08/2018	11	Teaching profession	Language skill
Certificate course in Office Automation		27/02/2019	3	Technician	Compute skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For feedback, at first a questionnaire is prepared by IQAC following the sample questions suggested by UGC/NAAC and then a hard copy of the same is circulated amongst target group with the instruction to submit the duly filled up feedback form (without mentioning their Name/Roll no.) to the administration. And subsequently those are collected by IQAC and stored in a sealed cover for analysis in the next academic year. At the beginning of the academic year, the responsibility of analyzing the feedbacks is given to certain faculty members. They submitted the report to the head of the institution . After that, in preparation of the annual plan for development of the institution the outcome of the feedback analysis is taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours and General	400	505	387
BSc	General	20	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	957	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	10	10	3	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a career and counselling cell that consists of faculty members from various departments. That cell advice and guide the students about their career options. Besides, coursespecific mentoring, like the issue of attendance, performance in class rooms and internals etc., is done by the HOD and other faculty of a particular department as and when it is required. Also the Academic Council of the institution discuss over all mentoring related issues during its meeting. In the hierarchy of out mentoring system is (1) Academic Council>next are: (a) Career Counselling Cell and (b) HODs faculty of respective departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
957	21	48:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	12	9	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	5	04/01/2019	06/03/2019
BA	BA	6	22/05/2019	28/06/2019
BSc	BSc	6	22/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Tripura University, the college follows the rules and regulations of internal evaluation framed by the University. According to the rule of the University we do take three internals consists of 88420 marks. We do not have the freedom to initiate any reforms in internal evaluation

except deciding the time of the internal independently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepare and publish (in website) the academic calendar at the beginning of every year. This calendar includes list of holidays, dates for internal examinations, tentative dates of end semester examinations and dates for various programmes, viz. Freshers welcome, Annual sports, Election to Students Union Council etc. We do try our best to adhere to the academic calendar but there are certain programmes like: end sem. examinations, election to students union council etc. the dates and routine of those is decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://actripura.edu.in/index_page_list.asp?list=11

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TDPHBA	BA	Honours	77	66	87
TDPBA	BA	General	132	130	98
TDPBSC	BSc	General	1	0	00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://actripura.edu.in/actripura/admin/pdf/SSS%20survey%20google%20form%20report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day State Level Seminar on IPR, with special reference to	IQAC	07/05/2019

	copyright			

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	3
Economics	1
Environmental Science	1
Sanskrit	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

				excluding self citation	mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	0	0
Presented papers	2	8	0	0
Resource persons	1	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Adoptation of Villege	NSS	5	100
Seminar, Speech and essay competition on M K Gandhi	NSS	10	150
Medical Camp	NSS	10	193
Observation of Deworming day	NSS	5	280
Service at old age home	NSS	3	80
Distribution of clothers to the villagers of adopted village	NSS	8	50
Independence day rally with tableau	NSS	10	80
AIDS awareness programme	NSS	10	200
World Sanskrit Day celebration	Dept. of Sanskrit and Nonformal Sanskrit Education Centre	10	135
Celebration of Surgical Strike Day	NCC	8	90
Observation ofConstitution day	Dept. of Pol. Sc.	6	120
observation of National Voters Day	Dept. of Pol. Sc.	4	150

Study Tour	College Administration	4	110
Distribution ofStudy meterials among studetns of adopted village	Students	10	100
Sanskrit Utsav	Dept. of Sanskrit and Nonforamal Sanskrit Education Centre	8	150
Annual Sports	College Admin	12	100
Felicitation to Sports person Sujit Shil	Teachers Council	20	80
Felicitation to Successful pass out Science students of HS 2 students of the Subdivisiton	Teachers Council	15	80
Celebration of 5th international Yoga Day	College Administration	20	50
Vanamahotsav	NSS	11	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
flood disaster response training	Subdivisional Administration, Kumarghat and 1st BN NDRF	Disaster response training	5	80
Economic Awareness Programme	India Post, Unakoti District	Economic Awareness Programme	5	100
mera bharat swarnim bharat	Youth Wing of Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya	Lecture Programme on Value Education	7	130
Scope in Indian	30th Battalion	a lecture	3	250

Army	Assam Rifles	program on the various career scope in indian army		
Awareness Campaign	Directorate of SC ST welfare, Govt. of Tripura	awareness programme on different provision of protection of civil rights act, 1955, and scheduled castes and scheduled tribes prevention of atrocities) act, 1989	15	150
Sensitization Programme	District Administration	Awareness programme on use of EVM and VVPT	8	150
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar by Pol. Sc. dept.	100	ICSSR	2
Computer Training Programme	18	national institute of electronics information technology (nielit), agartala, and sponsored by ministry of development of north eastern region (doner), govt. of india	18
periodical lecture on "basic values embodied in indian culture and their relevance to national reconstruction"	80	ICPR	1
Invited Lecture (under faculty exchange programme) in History	95	college	1
Invited Lecture (under faculty exchange programme)	120	college	1

in philosophy			
Invited Lecture (under faculty exchange programme) in Sanskrit	85	college	1
Invited Lecture (under faculty exchange programme) in English	34	college	1
Invited Lecture (under faculty exchange programme) in Pol. Sc.	105	college	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3106692	3106692

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

Others	Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Egranthalaya	Partially	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15389	1342011	0	0	15389	1342011
Reference Books	2964	336152	0	0	2964	336152
Others(specify)	39	9914	5	400	44	10314
			[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	58	35	0	2	1	10	5	40	5
Added	0	0	0	0	0	0	0	0	0
Total	58	35	0	2	1	10	5	40	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
0	0	40000	39842

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures optimal utilization of the physical facilities like classrooms, Laboratories, Computers, Gymnasium, Canteen, Library etc. These facilities are made available for the students those who admitted in the college. PHYSICAL FACILITIES:Under this, our college has Classrooms, Laboratories, Computers, Gymnasium, Canteen, College Garden etc. for the students. Classrooms: The class rooms including boards and furniture etc. are utilized regularly by the students and some time these are also made available for other governmental organization for conducting various Exams like H. S and Madhyamik final Exam, NIOS D.El.Ed. Exam, State TET Exam, State TET Exam, Training program of SBI RSETI etc. Collegealso provides space for running other courses like NIOS D.El.Ed. Certificate course in Functional Sanskrit etc. The college has Development Committee (CDC), under the chairmanship of Principal and Headed by a senior faculty member as coordinator and other senior faculty as members chalk out the areas and procedure for development of various physical facilities for the development of the college. If the fund is allocated by RUSA, then the committee for RUSA under the chairmen ship of Principal and coordinate by a senior faculty, in consultation with the CDC and other related committee(s), if any, decides on various facilities for up gradation etc. and does the needful. If the fund is allocated by UGC, then UPB in consultation withCDC and other committee(s), if any, chalk out the plan and procedure for the implementation and utilization. Maintenance of class rooms and furniture's are done by the college Development Committee out of state fund and central fund. Cleanliness is maintained with the help of two outsourcing staff. A Complaint register is maintained by CDC in which students as well as staff can register them complain which are resolved within a set of time frame.Laboratories Record of maintenance of stocks is maintained by the respective department. Cleanliness is maintained by sweeping and cleaning staff.Computer Lab:The teacher of Computer Science is incharge of maintaining computers, and in case of necessity technicians haired for hardware and other required maintenance. The maintenance of UPOS and Genset are done by companies authorized technical staff. Fund for the purpose provided from state fund.Canteen:constructed a permanent canteen out of RUSA fund in 2018 and CDC looks after the maintenance of canteen.College Garden:NSS unit and CDC jointly maintain the college garden. Academic facilities: A well equipped Library is available for Students as academic facility. There is a Library Committee, headed by the Librarian, to look after the overall maintenance of library. Gymnasium and badminton Court: The College has a very good Gymnasium and constructed a badminton court out of RUA fund. These facilities are free to use for students. Sports in charge maintain gym equipment and badminton court. For maintenance Department provided fund.NSS: The college has an active NSS Cell. Apart from regular activity the cell also extend support to community. Career and Counseling Cell, NCC etc. are alsoavailable for student for their allround development. Concerned committees in consultation with principal looks after the matters of the aforementioned support

http://actripura.edu.in/actripura/admin/pdf/4_4_2_ProcedureAndPoliciesfor%20maintainance%20and%20utilization.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship	544	1452000
b)International	NIl	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Training	27/02/2019	35	National Institute of Electronics Information Technology (NIELIT), Agartala
NonFormal Sanskrit Education	09/08/2018	40	Rashtriya Sanskrit Sansthan (Deemed University), under MHRD, Govt.of India
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Personal Counselling Mentoring	60	60	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Reliance Jio Communicatio n	48	5	00		
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	BA Hon/Gen	Education	Tripura University	MA
2019	1	BA Hon/Gen	English	Tripura University	MA
2019	7	BA Hon/Gen	Sanskrit	Rashtriya Sanskrit San sthan/Tripur a University	MA/Acharya
2019	7	BA Hon/Gen	Bengali	Tripura Universtiy	MA
2019	5	BA Hon/Gen	History	Tripura University	MA
2019	7	BA Hon/Gen	Political Science	Tripura University	MA
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Welcome	College	493
Annual Sports	College	56
Essay writing competition on MK Gandhi	College	80
Speech competition on MK Gandhi	College	8
Celebration of Sarawati Puja	College	658
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2018	Bronze medal	International	1	0	18355	Sujit Shil
2018	Gold medal	International	1	0	18355	Sujit Shil
2019	Gold medal	National	1	0	18355	Sujit Shil
2019	2nd position kikboxing	International	1	0	18355	Sujit shil
2019	Best Athlet	National	1	0	18004	Mampi Dey
2019	1st	National	2	0	18004	Mampi Dey
2019	1st	National	4	0	18263	Banecha Begam
2019	1st	National	1	0	18066	Shibashis Mog
2019	1st	National	1	0	17147	Benulal Mahishya Das
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since the election to student union council (SUC) did not happen in the year 2018, therefore there was no formally elected body of the student council. But students representative were always active in organizing various events like Celebration of Fresherswelcome, Saraswati Puja, Teachres Day, Annual Sports etc. Students have been given proper representation in IQAC . This year student have shown their social responsibility by distributing study materials to the needy student of the Rajnagar Village, an adopted village of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of Ambedkar College was established in the year 2014 and since then actively participated through various means for the development of the college. Association had applied for registration to the Office of the Registrar of Societies, Govt. of Tripura, and this year, i.e. 2019, it got registered with reg. no. 8149 of 2019.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

To make the college campus green the alumni association this year on 08/05/2019 join hand with college authority and organized a plantation programme. on that day the members of alumni association along with faculty and students of the college planted sapling of various fruits on the backyard of the academic

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Directorate of Higher Education (DHE), Govt. of Tripura, delegates principal/principal i/c of the college regarding internal academic and operational decisions based on the policies of the DHE. Principal formulate the Teachers Council at the beginning of every year, and decides the working procedure in consultation with Teachers Council based on the vision, mission and goal of the college. Also various committees, viz. Academic Committee, Examination Committee, Development Committee, Discipline Committee, Games Sports Committee, AntiRagging Committee, Internal Complain Committee, NSS cell, Magazine and Social entertainment Committee, Grievance Redress Cell, Career and Counselling Cell, Guidance Counselling Cell, Equal Opportunity Cell, Research Advisory Committee, Lower Purchase Committee, IQACell, UGCNRC Committee, UGC Planning Board, RUSA committee, Library Committee etc., are constituted by the principal/principal i/c giving representation to the faculty members for the smooth functioning of the academic and administrative matters of the college. Students are also given due representation in IQAC and play an active role extracurricular activities like Saraswati Puja, Annual Sports and various activities of NSS and NCC etc. Nonteaching staff are given their due representation in various committees and activities of the institution. College promotes participative management by involving all stockholder of the education, viz. Teaching staff, Nonteaching staff, Students, Parents, Aluminise, local peoples representatives etc. for the overall development of the college. Teaching staff, coordinators/convener/programme officer, of various committees/cells share their views regarding effective implementation of various curricular and cocurricular and extracurricular activities during the year. Nonteaching staff are involved in day to day support service for students and faculties. Students contributes through their presence and active participation in various developmental activities of the college and by their feedback. Parents are given due chance to express their views in teachersparent meeting convened every year. Aluminise contributes through various activities of the Alumni Association and also by their feedback. Local representative are part of IQAC as members of the local society. Meetings are held periodically for discussing the issues and challenges, developmental aspect of the College. Thus, the institute encourages teachers, students, parents, employers, alumni, staff, to share their ideas, opinions, suggestions through proper channels i.e through parentteacher meet, alumni meet, class teachers meetings, student feedback system, and through other various committee meetings. The inputs received from various stakeholders of the institute are reviewed and taken in to consideration based on the merit and conducive to the vision, mission and goal of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	as our college is a affiliated college to Tripura University, therefore we do not have scope to develop our

	curriculum independently but our faculties are part of curriculum development activity of the university.
Teaching and Learning	Teachers are encouraged for more and more use of ICTs in their teaching, for that college has 3 ICT enabled classrooms, compulsory audiovisual classes are allotted to every department, computer training programme is arranged. Also use of learning management system(LMS) is encouraged through training programme on LMS. College has INFLIBNET subscription to enhance the learning process.
Examination and Evaluation	We do follow the guide lines of the Tripura University for this purpose, accordingly, besides final end semester examinations, students go through 3 internal assessments per semester consisting of 8, 8 and 4 marks respectively. We do keep on changing the methods, viz. assignment, group discussion, seminar, percentage of class attendance, viva voce etc., for awarding 4 marks for the 3rd internal assessment based on the teachers suggestions. Evaluation of internal examinations is done in the college by respective departments and mistakes are communicated to students for their improvement.
Research and Development	College has no such formal facility for this purpose but to encourage faculty for research works a research journal named Ambedkar College Research Journal (ACRJ) with ISSN no. is published yearly form our college. Besides, faculties are allowed to take part in various research activities.viz. Ph.D., PDF, Seminars, Conferences, Workshops etc, in different institutes. A research advisory committee (RAC) is there to encourage and approve research proposals to be submitted various RD agencies.
Library, ICT and Physical Infrastructure / Instrumentation	Efforts for the library automation, more ICT enable classrooms and other facilities is on but due to delay in placement of RUSA grant this could not be accomplished in due time.
Human Resource Management	There is no formal system of HR management in the college
Industry Interaction / Collaboration	A on campus placement drive was organized by inviting Reliance Jio Infocom Limited.

Admission of Students	admission of students are done following the guideline of DHE, Govt. of Tripura. The college has no authority to take any improvement majors in this regard.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Partially in place,as the salary is through HRMS and other funds through PFMS institution does not have.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Information Technology and Digital Services (including Digital Payment and GST)	Information Technology and Digital Services (including Digital Payment and GST)	11/11/2018	29/11/2018	14	4
2019	Seminar on IPR, with special reference to copyright		07/05/2019	07/05/2019	15	0
2019	Faculty Development Programme on Learning management System		25/06/2019	25/06/2019	18	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	28/08/2018	16/09/2018	28
Orientation Programme	1	13/03/2019	11/04/2019	28
Refresher Course	1	08/01/2019	28/01/2019	21
Refresher Course	1	01/07/2019	14/07/2019	14
Refresher Course	1	06/11/2018	26/11/2018	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Post metric scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At present there is no mechanism for internal financial audit in place rather, external financial audit is done by the financial department as per their schedule, with prior information to the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	Audit committee with one external member
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Parent teacher association

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Registration of Alumni Association 2. Addon courses Certificate courses in Office Automation and Sanskrit language and literature 3. Teachers are permitted regularly for OP and RC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Audit	19/02/2019	19/02/2019	12/04/2019	900
2019	Green Audit	19/02/2019	19/02/2019	30/04/2019	900
2019	Feedback (off line) from all students, feedback analysis and implementation	02/05/2019	21/03/2018	29/06/2019	470
2019	Feedback from the members of Alumni Association of the college, analysis and implementation	14/06/2019	14/06/2019	02/07/2019	14
2019	Feedback from Faculty members, analysis and implementation	04/01/2019	04/01/2019	07/05/2019	26

2019	Online students satisfaction survey (SSS)	27/03/2019	27/03/2019	03/06/2019	69
2019	Faculty development Programme on Learning Management System	25/06/2019	25/06/2019	25/06/2019	20
2019	State level Seminar on intellectual property rights, with special reference to copyright	07/05/2019	07/05/2019	07/05/2019	80
2019	Awareness programme on Different Provision of Protection of Civil Rights Act, 1955, and Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989	07/02/2019	07/02/2019	07/02/2019	100
2019	Half day sensitization programme on Assessment and Accreditation under Revised Accreditation Framework(RAF)	19/02/2019	19/02/2019	19/02/2019	20
2019	Sensitization Programme for Students on Online Internal Students Satisfaction Survey (SSS)	27/03/2019	27/03/2019	27/03/2019	350

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College maintains greenery by planting trees, campus is plastic free, Dustbins are used for disposal of disposables. There is a ewest room. Green Audit has been conducted this year. Green Audit done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Financial help to Sports achiever Sujit Shil in the felicitation programme	08/05/2019	08/05/2019	80
Distribution of study materials among needy students of adopted village	12/02/2019	12/02/2019	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of LED lights 2. Plastic free campus3. Plantation drive 4. Rainwater harvesting 5. Ewest room

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Collaboration with Rashtriya Sanskrit Sansthan, New Delhi, for running the NonFormal Sanskrit Education Centre: This scheme offers classes for Vakya

Vyavahara, certificate course in Sanskrit language, for all who are interested to learn Sanskrit without any pre qualification and irrespective of any age group. It functions in and outside of the institution as per the convenience of the students. Besides classes, it organizes various other activities like exhibition, conversation etc. for propagation of Sanskrit language. 2. Skill development Training Programme for faculty and students by NIELIT: In view of the inclusion of ICTs both in academic and administration affairs of the college the need for training of this kind was felt for both teaching and nonteaching staff of the institution. And to prepare students for placements this kind of skill development progrramme was initiated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://actripura.edu.in/actripura/admin/pdf/Best%20Practice_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ambedkar College was established on 26th September 1991. Initially the college was running in the campus of Fatikroy Class XII School, afterwards on 15th August 1999 the college got its present permanent campus, which was acquired at the cost of vacating thirtyfour families residing in that area who were being rehabilitated by the local administration in Govt. land within 1 KM from the college. Since the initial days of this college marked with the sacrifice of common men of this land and through years of struggles from various fronts, this college has grown to its present form, which comprises of 11.3 acre encompassing an old and a new campus and a sizable number of academicians along with impressive numbers of students. The college is permanently affiliated to the Tripura University (A Central University) and is recognized by University Grant Commission (UGC) under section 2 (f) and 12 (B) since 2010. In 2015, the college was accredited by NAAC, Bangalore. Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development. One of the performances distinctive to its vision, priority and thrust is – feedback system to improve and ensure the quality of education and governance of the college. The college takes online/offline feedback from its stakeholders, viz. Teachers, Students and Alumni. This year, i.e. 201819, college has introduced online Students Satisfaction Survey on teaching, learning and evaluation, that is, may be, first time in any Govt. Degree colleges of Tripura. We do analyze these feedbacks and suggestions are taken into consideration while planning the "Future Plan" for the college. In coming years we have plan to include more stakeholders in the process of feedback. Also we are the first Govt. Degree college of Tripura to participate in the NIRF ranking in the year 201718 but unfortunately we did miss the date for the same in the year 201819. And looking forward to take part in the coming year, i.e. 201920.

Provide the weblink of the institution
http://actripura.edu.in/actripura/admin/pdf/Details%20of%20the%20Performance%20of%20the%20Institution%20in%20One%20Area%20Distinctive%20to%20Its%20Vision,%20P

8.Future Plans of Actions for Next Academic Year

1. Curricular Aspects Introduction of more certificate and diploma courses like (a) Floriculture (b)Integrated Fishery Introduction of (a)B.Sc. Hon. in pure sciences subjects (b)Bio Sc. Gen and (c)Zoology Hon. (d)Economics. Hon. At least monthly one class for each semester on Universal Human Value to be allotted in the class routine from forthcoming semester. In continuation with the previous practice, more stakeholders, viz. office staff , parents to be brought into the ambit of feedback system. 2. Teaching Learning and Evaluation Institutional LMS to be created Provision for Econtent, in form of PPT,PDF etc., should be introduced in college website for each subject. Use or more and more use of ICT tools Teachers Involvement in developing Econtent Programme and Course specific outcomes should be analyzed every year and should be uploaded in college website. Like previous year this year also SSS will be taken online. 3. Research, Innovations and Extension Ambedkar College Research Journal Vol. III will be published in this year. One seminar by Science faculty will be organized From Arts stream the Eng. and Philosophy departments will organized one seminar jointly. IQAC will submit seminar proposal on IPR/LMS to DHE, Govt. of Tripura for financial grant Every faculty must try to publish article in UGC recommend journals every year. NSS, NCC and Cultural committee of the college should be more active in this regard, like NSS will organized Blood donation camp, awareness programme on cancer Efforts to sign MOU with NIELIT will be made. Teacher and student exchange programme to be initiated. 4. Infrastructure and Learning Resources Initiative to construct a 3 storied building in the Academic block I (b) A digital notice board will be fixed in administrative building (c) CCTV camera in Academic block II (d) A 50 seated ST hostel will be constructed. (e) more efforts will be made for a play ground for college. An independent building for library will be constructed form RUSA grant (b) more books to be purchased from RUSA grant. (c)Automation of Library, in this process for data entry NIELIT qualified students of our college could be engaged. The reach of INFLIBNET should be widened by encouraging students and teachers to take the benefit. An elibrary will be setup from RUSA grant Installation of IRP plant for clean drinking water. 5. Student Support and Progression Atal Community Innovation Centre to be setup. Recreational facilities for student to be upgraded. Placement drive will be organized by inviting private sector banking company like Ujjiban Bank etc. Student will be encouraged to participate in various national/international events by awarding the meritorious in this field. Alumni engagement will be enhanced by arranging programmes in collaboration with alumni association. 6. Governance, Leadership and Management Implementation of Student Management System FDP on service rules and developing econtent Academic Audit for 201920 will be done Administrative Audit for 201920 will be done 7. Institutional Values and Best Practices Solar lighting in college campus Green Audit for 201920 will be