YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Ambedkar College
• Name of the Head of the institution	Dr.Subrata Sharma
• Designation	Associate Professor & Principal -in-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03824295295
• Mobile No:	9436583691
• Registered e-mail	principalacfr@gmail.com
• Alternate e-mail	iqacambedkarcollege2021@gmail.com
• Address	Fatikroy,Unakoti
• City/Town	Kumarghat
• State/UT	Tripura
• Pin Code	799290
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated under Tripura University
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Tripura University
• Name of the IQAC Coordinator	Dr.Chandan Debnath
• Phone No.	8787776308
• Alternate phone No.	
• Mobile	
• IQAC e-mail address	iqacambedkarcollege2021@gmail.com
• Alternate e-mail address	cdnphysics75@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.actripura.edu.in/admin/pdf/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.actripura.edu.in/admin/pdf/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2015	01/05/2015	30/04/2020
Cycle 2	B+	2.69	2021	01/05/2020	28/02/2026

6.Date of Establishment of IQAC	09/07/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Finance Department	Under the Head salary	Tripura State Government	2022-23	3,37,26,288.00
Finance Department	Professional Services/ Out Sourcing	Tripura State Government	2022-23	19,05,600.00
Institutional	Non-Govt. fund	Fees collected from Students	2022-23	18,60,950.00
Finance Department	Minor Works, Supply & Materials	Tripura State Government	2022-23	2,95,000.00
Finance Department	Seminar/ Workshop etc	Central/ state Government	2022-23	4,69,550.00
Finance Department	Project	ICPR	2022-23	1,50,000.00
Finance Department	College Bio-tech Hub	Department of Science & Technology, Govt. of Tripura	2022-23	1,25,000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Academic Audit and prepared Annual Report for the Year 2022-23.

Feedback from Student and Teacher taken, analyzed and utilized during preparation for Future Plan.

Organized One Day national Level Workshop on "National Education Policy 2020: Challenges and Prospects in Higher Education" sponsored by RUSA, TSHEC, Govt. of Tripura.

Organized Day long National Seminar on " Women Empowerment in Higher Education: Challenges & Prospects" sponsored by NAAC.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Students Induction program	Induction programme was organized on 20/10/2022
Introduction of certificate and diploma courses	Introduced Certificate/Diploma course sponsored by Central Sanskrit University, New Delhi & NIELIT, Agartala Centre.
Academic Audit	A committee was formed for this purpose and the committee has prepared and submitted the report.
Parent-Teacher Meeting	Most of the departments of the College conducted PTM.
Mentorship Program	Every department prepared Mentor- Mentee list and took necessary action.

Introduction of B.Com.Course	Introduced B. Com. Programme from the session 2022-23
MaintainingtheAcademicplanner /Teacherdiarybythefaculty of the college.	For CAS promotion, Faculty members are maintaining Academic Planner and Teachers Diary regularly.
Faculty exchange/Student exchange programme	Faculty exchange/Student exchange programme were conducted by some of the Departments of the college successfully
ICT class	Provision for compulsory Audio Visual Classes are introduced in the central routine, besides teachers are encouraged to take online classes though Google Meet and other electronic platforms. Also science departments encourage the use of virtual Laboratory for practical as well as theoretical understanding and social science department takes the help of different websites such as Google arts and culture, Harappa, etc. The college also encourages the faculty to conduct their classes through ICT aids and for this college has proper infrastructure.
Publications of Ambedkar College Research Journal Vol. iv	The Research Advisory Committee of the college is working on it.
Organize the Workshop/ webinar/ Seminar	Different Workshop/ webinar/ Seminar organized and details report uploaded under relevant criteria.
Workshop/Webinar/Training programme related to implementation of NEP-2020	National Level Workshop on NEP-2020:Challenges and prospects in Higher Education was organized. Besides, departmental level workshop was also held for proper

	understanding of NEP.
National Seminar on Women Empowerment	National Seminar on Women Empowerment in Higher Education: Challenges and Prospects was organized, sponsored by NAAC
Organize Blood donation camp, Health camp and awareness program	NSS and NCC of the college organized Blood donation camp, health camp, awareness program, plantation programme etc.
Celebrations of different significant days	National & International significant days observed and Report uploaded under relevant criteria
Construction of Girls Hostel	Construction of Girls Hostel completed.
Construction of College Boundary Wall	construction of College Boundary Wall is going on.
Up-gradation of Science Laboratory	Instruments for Science departments procured for upgradation of Science Lab.
Augmentation of Infrastructure	Proposal sent for New Academic Building for Humanities & Social science at the place of old academic campus. Proposal for Roof top solar panel and one auditorium having 800 seat capacity submitted to competent authority.
Subscription of e-learning resources	INFLIBNET subscribed
Placement drive	Awareness campaign on SSC examinations.
Green campus initiative	Green campus initiative continues. Plantation in and around the campus is a regular activity of the College. Moreover, College bans single use plastic and waste is properly managed by the College.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15.Multidisciplinary / interdisciplinary

Ambedkar College is an affiliated college of Tripura University and follow its guidelines and norms. Multidisciplinary and interdisciplinary teaching are integral parts of holistic education and are integrated with the Credit Based Semester System curriculum prescribed by Tripura University. It enhances their understanding of other disciplines and enriches the learning. Invited lectures and conferences, seminars, and special discussions are organised by the department at the college level that gives of the students an in-depth understanding of other disciplines. In commerce, the faculties of economics and mathematics departments teach core courses every academic year like business economics and business mathematics, business statistics, management. The faculty of the IT department teaches the Foundation Course (FNDC-IV Computer skill) and some parts of the Mathematics department (C programming) every academic year. In addition, faculties from the Law are invited to teach commercial law and other interdisciplinary courses every academic year. Interdisciplinary courses are available in the departments of IT, Economics and Mathematics.

16.Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Affiliated University (Tripura University) and Higher Education Department, Govt. of Tripura. Under the prescribed Credit Based Semester System pattern curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2023-24, students will create a bank of credit which will be transferable and

interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements. For this purpose, a centralized database will be setup along with the college database to digitally store the academic credits earned by the students from various courses so that the previously earned credits can be forwarded when the students re-entry into the programme. An appropriate technical support system should be developed for ABC monitoring.

17.Skill development:

The college runs a free Computer Skill Development course in association with NIELIT, Agartala, and for language skill development the college runs a Non-Formal Sanskrit Education Centre in association with Central Sansrkit University, New Delhi, since 2019. Apart from this, the institution has taken the following initiatives with the strength of skill development of students with the existing infrastructure: (i) The institute tries its best in every possible way to provide best teaching methodologies, mentoring and remedial classes to the students to enhance their subject skill with the limited resources. (ii) The institute organizes seminars, workshops, talks and other academic events for students to enhance their subject skills for future employability. (iii) Every student is allowed to familiarize themselves with the basic knowledge of IT through compulsory foundation paper in the 4th Sem. (iv) The faculty of commerce teaches its students employment friendly elements i.e. corporate laws, firm management, complete balance sheet knowledge and initiatives taken to teach GST and ITR filing to enhance their skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is no such incorporated system that exists in the institution to transmit the Indian knowledge system online however the institution is hopeful to introduce such course through online mode very soon. The institute teaches its students irrespective of programmes, Modern Indian languages (Bengali, Engish and Kokborok) and Indian Heritage and Culture in the foundation course of 2nd Semester. The history dept. through its curriculum and extra-curriculum activities, disseminate knowledge about Indian Arts, culture, monuments and archaeological sites which stands as our heritage and treasure. Indian medicinal plants are planted in the campus to strengthen the understanding of the utility of those plants. Field visits have been arranged by our college to strengthen the knowledge of Indian culture and language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is focused on a student-oriented educational approach for implementing outcome-based education. Programme, Programme specific and Course outcomes are charted and regularly communicated to students to align it with the teaching-learning process. Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. the institution tries its best to provide outcome based education to its students through practical work and real life experience. The traditional approach is used in the campus for teaching. Apart from these, the institution uses the modern tools and applications of ICT. The institution conducted field studies through various departments where students get practical and real life experience of the environment. The students undergo a project paper in 6th semester and faculties supervise them to complete the project work.

20.Distance education/online education:

The institution facilitates distance education for those students who has physical, financial and professional constrains and can't pursue degree in regular mode in the campus. The institution provides UG and PG programmes through IGNOU. The institution has IGNOU study Centre in the campus and is operative since 2021. The Centre provides certificate and General programmes for both UG and PG level in compliance with rules and regulations framed by IGNOU. The Centre provides M.A in Philisophy and Bengali.The classes are conducted on Sunday and rest of the days are operative for official works. Online education has become the new normal for the institution as it incorporates online mode of teaching with the regular teaching process. Online platforms like Zoom, Google Meet, Google Classroom, Virtual Lab etc. are utilised for curriculum delivery and assessment. Our college is the member of INFLIBNET for Scholarly Content to extend e- resources.

Extended Profile

1.Programme

1.1   **216**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1293**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **476**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **360**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **22**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**216**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1293**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**476**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**360**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**21**

File Description	Documents
Data Template	**View File**

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.77832**
4.3 Total number of computers on campus for academic purposes	**33**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ambedkar College adheres to the academic curriculum of its affiliating university (Tripura University-A Central University). Institute makes efforts to ensure the successful delivery of the curriculum and its successive review by mechanism like;

- **Preparation of prospectus, Academic Calendar, Central Routine with provision of audio-visual, which is sacrosanct: and uploading them to website for timely and adequate information dissemination.**
- **Conducting Regular meetings of vital committees for smooth academic functioning, wherein matters like progress of syllabus, internal examination, etc. are discussed and necessary actions are taken to solve issues.**
- **Conducting Induction program of 1st semester, weekly class by Career Counseling cell, Faculty development program, Invited Lecture programs, Student and Teacher exchange programs, periodic academic audit.**

- **Maintaining Mentor-Mentee and Feedback System by IQAC from students and teachers.**
- **Effective course delivery with ICT-enabled classrooms, tutorials and use of virtual lab.**

- **Internal assessments for evaluation process.**
- **Strategies for identification and betterment of Slow and Advanced learners**
- **Students also gain experiential learning through educational trips, lectures by eminent speakers, webinar, project work.**

- **Faculties guided the students through online by conducting quizzes, giving assignments, study materials and sharing relevant e-contents from relevant websites.**
- **Constructive feedbacks are taken from the students, parents and teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to improve their lives.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar at the beginning of every academic year. This calendar includes all the important events pertaining to the college, state and the affiliating university. We try our best to adhere to the academic calendar, except the End sem. examinations, etc. as the dates and routine of those are decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University. The schedule for external examinations is decided by the affiliating University and the same is displayed on the College notice boards for the students.

Internal Evaluation of students is conducted continuously by the faculty members through innovative techniques like in-class debates and discussions, case studies, field visits, and project

works. Talks/conferences/seminars/workshops on syllabus related topics form a significant component and are incorporated in the Academic Calendar of the college.

For the Internal Assessment (20 marks), as mandated by the Tripura University, the institution, schedules and announces the tests, assignments, and projects as per the Departmental Academic Calendar, and the students are required to make submissions of assignments/projects within the stipulated time. Each faculty member evaluates the answer scripts. The doubts of the students are cleared. The final year students have Project paper and objective is to augment their critical thinking, analytical and collaborative learning skills. Thus, throughout the session, the academic performance of the students is evaluated to upgrade them.

The Internal Examination Committee ensures that internal marks are uploaded timely on the university portal.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

141

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the affiliating university (Tripura Central University) prescribed Human rights and Gender studies and Environmentalstudies as one of the subjects in the undergraduate syllabus, the institution gives immense importance to sensitizing the students regarding human values, gender and Environment sustainability.

Therefore, the courses are taught with meticulous care keeping in mind the concepts to enable the students to develop an understanding and create awareness of the cross-cutting issues in a co-educational setup.

Human Rights and Gender Studies course covers various topics and has chapters of Human Rights including Children and Women Rights; gender in relation to nations, society, economy, women in a conflict situation, etc., creating an awareness and sensitizing students.

Students are also made conscious of the environment through a compulsory course offered in 3rd Semester and final semester optional soft study course, covering concepts of environment and sustainable development, Environmental policies, waste managementsetc.

Students of Philosophy study about Indian ethics; gain knowledge of the Law of Karma, Ethics of voluntary and non-voluntary actions, moral judgments are also included in the subject. In Education, moral values are directly or indirectly taught by the teachers. As a result, students develop professional and ethical attitudes. They grow up to be responsible citizens of the nation.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

352

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

`C. Any 2 of the above`

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

`A. Feedback collected, analyzed and action taken and feedback available on website`

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.actripura.edu.in/admin/pdf/sss 22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

`945`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College academic committee oversees the process of tracking and evaluating the performance of the students regularly.

The assessment of the academic progress of the students is monitored through continuous internal assessment. Slow and advanced learners are identified based on various parameters like classroom interactions and performance in their internal examinations.

Accordingly, measures are designed to address differential capabilities. Multiple and viable career options are suggested to students, keeping in mind their aptitude, ability and interests. For the slow learners', institute provides:

- **Personal counseling Tests/Tutorials**
- **Question Bank**
- **Practice of solving questions for previous years and Extra lectures**
- **Departmental library.**
- **The slow learners are also encouraged to take part in different departmental activities.**

After the result of internal assessments is published, parent-teacher meetings are organized where parents are informed about the academic progress of their wards.

Advanced learners are encouraged to participate in Career Guidance class (by Career Counseling Cell), SWAYAM -NPTEL courses, to use Virtual Laboratories, to visit different educational websites, etc. College also provides INFLIBNET membership to advanced

learners. Advanced students are encouraged to represent the college in various inter-college events and to apply for internship. The students are motivated to write articles and present papers. They are made aware about the various competitive exams and prospects of higher studies.

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulating overall development.

File Description	Documents
Link for additional Information	https://www.actripura.edu.in/admin/pdf/Document%2015.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1293	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a student-centric approach in the teaching-learning process wherein methods of experiential and participatory learning, as well as problem-solving methodologies are implemented so that students are more dynamic participants than passive listeners. Our college endeavors to make teaching- learning a two-way process by encouraging students to participate in the teaching-learning process wholeheartedly.

Experiential learning: The faculties of the college promote experiential learning by providing Power Point lectures and videos, conducting field visits, providing links of lectures available over internet, project and use of O-lab and V-lab facilities during theory and practical classes. Arts faculties uses the Google Arts & Culture for their students.

Participative Learning: Being the best student-centric learningmethod, we practice activities such as - class seminars, group discussions, debates, questioning method/quiz method, role-playing, drama/mimes, case study, etc. in the college.

Problem Solving Method: To develop and enrich students' creativity, decision-making ability, critical thinking and reasoning power, the college has adopted methods like question answer session, communication skill development, assignments, projects, Library study, etc.

Various Outreach activities are offered like NSS/ NCC, Cultural events, Personality and soft skill development programs, to prioritizes holistic development of the students outside the classroom through co-curricular, extra-curricular, and field-based activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://phet.colorado.edu

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute envisions to fulfill the mission of digital India initiative by providing maximum exposure of ICT enabled infrastructure to its stake-holders. It has always been the motivation of the institute to upgrade itself to the latest and most modern form of teaching-learning tools available to explore.

ICT tools and resources available in our College are LCD Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio-Visual equipment, 100Mbps Internet Leased Line, Interactive Projector with Touch screen board and Language Lab with oral talk software. All the departments of the college have taken initiatives in making the teaching-learning process lively, natural, student-centric and proactive.

The college facilitates the teaching-learning process by effective use of PPT, e-Books, Video Clips, Audio Clips, e-Journals, etc., to make the class resourceful and motivate students to watch online lectures from NPTEL, Shodhganga-Repository of e-Thesis, etc. The college also encourages the use of UGC-SWAYAM

videolectures to the students to upgrade their learning experiences. The college has developed smart classroom facility for effective knowledge delivery to the students. Virtual science laboratory, theoretical simulation from https://phet.colorado.edu, www.arvindguptatoys.com website is used as the tool for Inquiry-Based Learning (IBL) in Science.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.actripura.edu.in/index_page.asp?slno=46

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a continuous and comprehensive internal evaluation process adhering to the norms and guidelines of its affiliating University. The examination committee of the college prepares the internal examination schedule for and is communicated to the Students' through the central and the departmental notice boards. Also concerned teachers make necessary announcements in the classrooms.

The benchmark of evaluation process includes practical's, field projects,projects,assignments/seminars/oral presentations andmark

secured in the internal tests. The question papers are prepared in uniform pattern and as per the University guidelines. Examination is conducted on a common schedule and supervised by the teaching faculty. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The doubts of the students regarding the pattern of optimal answers are clarified. Student's grievances are redressed in a timely manner. Internal marks are submitted to the university examination portal through institute's login accounts timely. The college has internal squad team for prevention of malpractices in the internal examination. Marks lists of the students are prepared after evaluation, displayed in the notice board and documented for further clarification if any issue arises.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://43.240.65.233/~campusiums/tripura_university/institute/insti_login.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts its internal examination following the guidelines of Tripura University. The examination committee prepares the schedule for internal examinations well in time for communication to the students through the central and departmental notice boards and through concerned teachers by making announcements in the classrooms.

All teachers of concerned subjects submit question papers through the H.O.D to the examination committee. The question papers are prepared in a uniform pattern and as per the University guidelines. The exam is conducted centrally for both Arts and Science stream, on a common schedule and supervised by the teaching faculty. The syllabus for examination is communicated in advance by the concerned subject teacher. Answer sheets are shown after evaluation which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the concerned teacher. Students' grievances are taken care of and are redressed promptly.

The college appoints an internal squad team for the prevention of malpractices. Mobile phones and electronic gadgets are strictly

prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification. If any grievance is reported by the students, the exam convenor show his/her answer-scripts for cross-checking and if any dispute arises it may send to concerned department for re-evaluation within 15 days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college the institution follows the guidelines and norms of the University with respect to programmes offered and course curriculum.

The college clearly defines the Programme and course outcomes of the offered programs and these outcome takes into consideration the heterogeneity of the student population—rural as well as urban. The PO and CO are available for smooth access in the college website. Also, at the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated during the Principal's Address at the 1st Semester Orientation program. The detailed learning objectives and outcomes are also shared by respective faculty members in their initial lectures.

The college also focuses on universal learning outcomes like communication skills, life skills, problem-solving and innovation along with enhancement of human values.

Departmental meeting helds at the beginning of every academic year to allocate subjects and communicate Programme and Course outcomes to each faculty members. The faculty members are then responsible for further communicating it to the students and clearing doubts. The syllabus is covered as per the teaching plan prepared by concerned faculty. Regular teaching is accomplished as per the timetable prepared at the beginning of the academic year.The best way to judge the program and course outcome of the institution is the feedback system which helps the institution to enhance the

quality outcomes of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcomes, Program Specific Outcomes, and Course Outcomes are duly evaluated by the institution. Attainment of COs, PSOs, and POs are based on a feedback system. Final year students are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, merits of the department, its faculty members, etc.

Through meetings of IQAC, the teacher is sensitized about outcomes. The institution ascertains outcomes of COs through internal and final examinations and online Students Satisfaction Survey on Teaching-learning.

Results: The learning outcomes are monitored through the performance and results of students.

Departmental Analysis: Departmental analysis is carried out at the end of the year enabling faculties to assess theirachievements and challenges. A plan for the next year is drawn to improve on their existing performance.

Staff Meetings: Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation: Continuous evaluation is useful in ensuring the achievement of learning outcomes for students. The results obtained in the semester end examinations, progression to higher education, placement, etc. are pointed towards the achievement of the desired learning outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20programme%20outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

349

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.actripura.edu.in/admin/pdf/sss22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.75

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://icpr.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighborhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities. The National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club, Eco Club, and other committees are in forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. Students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighborhood communities besides the regular activities, viz. cleaning college campus, sanitization

work,gardening, maintaining vermicompost plant etc. inside
college. The college has adopted a neighborhood village, named
Rajnagar (one K.M. away from our college) and regularly organizes
various camps in this village to improve the standard of living of
the villagers.These extension activities help the students to gain
knowledge about reality and difficulties faced in the field and
also learn about management.The NSS and NCC units of our
collegecontinuously work for the society and nation building.

During this academic year one of the volunteers of the college NSS
unit got State level NSS volunteer award.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/admin/pdf/NSS %20REGULAR%20ACTIVITY%2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

611

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ambedkar College has gone through several phases of development over time. During these processes, the Institution has accumulated and gathered enough infrastructures and physical facilities, as and when required for teaching - learning process.

- **The institution has fifteen fully functional Classrooms with necessary teaching aid and four classrooms upgraded with ICT facilities.**
- **One multipurpose hall equipped with digital projectors, multimedia podium and other necessary equipment.**
- **Computer lab-cum-classroom upgraded to smart classroom with high end interactive digital board, Desktop, PA system with Wi-Fi facility.**
- **One air-conditioned e-study center equipped with LED-interactive board; Wi-Fi enabled audio system, smart podium, Lecture Capturing Software.**
- **The analogue language lab has been upgraded by installing i-Tell software, version ELT studio 2.0 pro.**

LIBRARY: Library with reading room facility has about 18,869text and reference books along with 3515 nos. of Title books. Also upgraded with e-G4 on cloud software. Internet facilities with INFLIBNET access for students and teachers.

LABORATORY:

- **Chemistry: Laboratory has reagents and instruments for qualitative analysis. Also equipped with instruments like weighing machine, digital colorimeter, potentiometer etc.**
- **Physics: Equipped with general laboratory, dark room for optics related experiment, an electrical lab, an electronics lab, a computer laboratory.**

- **ZOOLOGY,BOTANY,HUMAN PHYSIOLOGY: Equipped with all essential instrument related to under graduate syllabus.**
- **IT laboratory: IT is equipped with computers, Online UPS, Wi-fi and required software for practical.**

SUPPORTING FACILITIES: The college has two 5 KVA and one 10KVA silent Gen sets for uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To perform cultural activities in the College, a Cultural Club formed every year at the begining of academic session. One faculty member is assigned as President of the Cultural Club. The Club performs cultural events during cultural fest, Freshers Welcome, Farewell program, Inauguration of different seminars, workshop, observance of Independence Day, Republic Day College Foundation Day etc. They also take part in different Govt. Programmes organized in Kumarghat Sub-Division.

Musical instruments like Tabla, Harmonium, etc. are available. College respects and gives importance to all the communities, cultures and customs. Diversified cultural dances like Bamboo, Hojagiri, Rasa, Assamese Bihu dance, etc. are showcased during different cultural programme for exposure of students' potentiality. The college has games and sports cell with constant effort to improve facilities despite constraints like lack of proper playground etc. There is a set up for indoor sports/games inside the campus with equipment like carrom board, Wooden Chess Board, Chinese Checker, etc., and outdoor sports activities are regularly organized like football, table tennis, etc.

A well-equipped gymnasium facility with equipment like motorized tread mill, dumbles, barbles, weight plates, aerobic step board, punching bag, etc. for students to exercise regularly with attendance register maintained.

A first aid center is set up with required medical equipment and NCC cadets also underwent a training programme for first aid.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=47

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=46
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.96497

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using e-Granthalaya Software developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is Cloud-based and its version: is 4.0. e-Granthalaya 4.0 uses Postgre SQL - an Open Source DBMS as a backend database solution. It is fully automated and has 99.9% uptime assurance. It has a 24x7x365 OPAC search facility and has the provision of uploading college-journal, articles, conference proceedings, etc and image galleries on OPAC.

The library has also provided the following services:

1. Reference service, 2. Question bank facility through off and online, 3. E-zone facility, 3. E-mail alerting service, 4. Printing service, 5. Access to free e-resources service.

Library working Hours: 10:30 AM to 4:30 PM

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR

4.2.2 - The institution has subscription for the B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22900

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure is of prime importance for delivering best

teaching-learning, academic and administrative functioning. Our institute in keeping pace with modern demands continuously upgrades the IT infrastructure facilities which help caters to different stakeholders of the college.

Our College has updated its IT infrastructure facilities with the changing phase of time and need. The College always tries to provide the best IT facility to the students. One computer lab with 33 computers is available for easy access of students. Projectors are made available to faculties for classes using ICTtools. The college has Broadband Connection (BSNL) with a 40GB CUL plan (100mbps/40GB per day). Year-wise report on IT facility up-gradation is as follows-

In the year 2017 three (03) numbers of AIO (Acer) was purchased with: Display-19.5", Processor-i3,RAM-4GB,HDD-1TB College also purchased Windows Server with 19.5" FHD monitor display.

College purchased one Printer -(HP LaserJet) ; Model No HPM1005

In the year 2018 the internet service was Broadband connection with 40 MBPS2.

In the Year 2019 the Internet service was Broadband connection with 100mbps/40GB per day plan (BSNL FTTH).

In the year 2020:Internet Service: Broadband connection; 100mbps/40GB per day plan ,purchase of Desktops:4 desktops, 8GB intel 7 Gen, Dual core,4GB RAM, 6KVA online UPS. 1 no, UPS-1KV-1 no.

In 2020, minor repairing works of UPS and Computers done for proper functions of the equipment. Some computers were upgraded with high storage capacity RAM and HD.

Year 2021:All in one printer(HP),Digital signage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=46

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.36547

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ambedkar College works in the nature and process of government policies under the supervision of Department of Higher Education, Govt. of Tripura. The principal with the support and help from various committees executes and plan the total administration process.The College ensures proper utilization of the physical

facilities. The classrooms are utilized regularly and sometimes made available for other governmental organizations for conducting various Exams. College has a College Development Committee (CDC), to chalk out procedure for the development of physical facilities. All minor faults are attended and repaired by hired technicians. Cleanliness is maintained by outsourced manpower. A Complaint register is maintained for all by CDC. Respective Dept. in charge maintains the stock register of equipment used in the laboratory level and maintenance is done through hired technicians annually and/or whenever necessary. The IT department of the College looks after the overall maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The College website is maintained by IT department. The Library Assistant along with sorter and supporting stafftakes the overall responsibility ofmaintenance of the books and library committee guides the Library Assistant on this. Coloration of class room with doors and windows are done regularly.

Maintenance of UPS and Genset is done by authorized technical staff of respective company. Equipment like generators, water pumps, gas pipeline, water purifiers, etc. are regularly inspected and if required, repairing is done by hired technicians. NSS unit and CDC jointly maintain the college garden.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=55

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

849

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.actripura.edu.in/admin/pdf/Report_on_9th_International_Day_of_Yoga.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution believes in the empowerment of youth as it considers its students an important stakeholder. Hence, as per the rules and regulations laid down by the Directorate of Higher Education, Govt. of Tripura; the College Students' Union Council is constituted through free and fair election. Further, the Class Representatives (CR) are selected /elected through a mechanism adopted by the council to monitor their respective classes and act as a link between the students and the departments of the institution.

Objectives and functions:-

i) To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.

ii) To promote an obliging culture amongst the students and to develop their leadership abilities by conducting various activities/programmes at intra and inter-collegiate level.

iii) To help in maintaining a healthy ambiance on the college campus. The Students council plays an active role in assisting the teacher in-charge in organizing various events such as Freshers' day, Independence Day, Sports day, cultural programmes and celebrations of all important festivals with great care and responsibilities. Besides, some of the Cells/committees like IQAC, Development Committee, ICC, Cultural,Sports,Placement cells etc. are having Student representations and participation to ensure transparency and openness in the administrations of the cells.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=6
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established with an aim to extend help in the development of the institution and the society at large. The college takes pride in its alumni members as they are important stakeholders of the institution and conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association meetings are held regularly to discuss their future plans pertaining to any social cause or developmental activities inside the college. The IQAC of the College has the President of the Alumni Association as a representative member. And every year members of the association give their valuable feedback on different areas pertaining to the college collected by IQAC. Besides, the Alumni association contributes through different non-financial form, viz. plantation

of trees inside college campus, Swaccha Bharat Abhiyan inassociation with Teachers' Council and, NSS, NCC, YRC etc. Members of the alumni association regularly visit the college to motivate the students for academic betterment of the college. Many of them are engaged in serving society through various other organizations and means. The Institution has a good affinity with the Alumniand has always looked forward to a meaningful and valuable association.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=12
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes towards achieving holistic education by identifying the areas of interest, potentials, possibilities as well as weaknesses in the teaching learning processes and contributing in uplifting the weaker section of the region by making the young students aware, disciplined, intellectual and harmonious individuals through quality education.

Towards achieving this vision, the institution has set the following mission:-

1. To provide quality education irrespective of caste, creed, religion and diverse socio-economic status.
2. To develop the college as an ideal centre of learning for proper manifestation of the best in the learners' mind and character.
3. To facilitate optimum use of human and natural resources for

sustainable development through excellence.

4. To create awareness on human rights, value system, Indian culture, heritage and scientific temper.
5. To ascertain the unity and integrity among the people of different communities and religions.
6. To aware the students from financially weaker section of the provisions for financial assistance implemented for higher education.

The governance of the college strives to perform in coherence with its vision and mission with the DHE, the Principal, teaching and non-teaching staff by working hand in hand to implement various plans with the core objective of materializing it.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ambedkar College in pursuit of transparency, credibility and academic excellence promotes a culture of decentralized and participative management in various institutional practices. The Directorate of Higher Education, Govt. of Tripura delegates the Principal of the college for planning and implementing internal academic and operational decisions based on its policies.

Henceforth, the Principal constitutes the Teachers' Council (TC) at the beginning of every academic session further forming other committees/cells for the smooth functioning of the college. The committees are constituted giving representation to all stakeholders, viz. faculty members, non-teaching staff, students, alumni, a local representative and distinguished personalities etc. The financial matters are monitored by DDO and for implementation of RUSA fund, Nodal officers are appointed to monitor financial aspects, civil works and academic aspects. The exam committee framed duty chart, appoints custodian for conduction of University anf Internal Examination. Academic committee is empowered for designing class routine, academic calendar etc.

Further, a Higher Purchase Committee and Lower Purchase Committee is constituted to initiate and monitor purchase process of the college. The Principal is assisted by IQAC, HODs, Office Superintendent, and Coordinators of various cells/committees in the decision-making process of the institution. The opinions of faculty are elicited during the Annual planning meeting and they are nominated as coordinators for Committees, Clubs etc. therebyinculcating leadership at various levels and establishing a culture of a shared vision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College formulates strategic plans in liaison with the vision and mission for educational excellence, ensuring holistic development of the students. The college being solely funded by the Department of Higher Education (DHE), Govt. of Tripura, therefore long-term perspective plan for the development of the college is prepared by DHE and effective deployment strategies for those plans are also chalked out respectively. However, the college administration in consultation with IQAC, College Development Committee (CDC), and other committees prepares a short term internal perspective/ plan at the beginning of every year corresponding to the areas, viz. curricular aspects, teaching-learning, evaluation, research innovation and extension, etc., prescribed by NAAC. For effective implementation of those plans, IQAC and other committees meet regularly to assess the progress and suggest necessary actions to achieve those within time.

Following short-term plans are undertaken by the college and effectively deployed for the overall development:-

1. Use of solar energy
2. Rain water harvesting
3. Green campus initiative.
4. Single-use Plastic Free Campus.
5. ICT in Teaching-learning.
6. Support facilities such as Auditorium, Gymnasium and Canteen.

The college initiates the process of implementation of the plan mainly through the CDC that takes necessary actions, viz. decidingthe source of finance, inviting tender/short notice, etc. through Lower and Higher purchase committees and awarding work order, and monitors the progress of implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated with Tripura University and is governed by the Department of Higher Education (DHE), Government of Tripura. For its smooth functioning, the college has a well knit organizational structure involving leadership at all levels; the Principal is at the apex of the internal administration and is assisted by the DDO, HODs, teaching and nonteaching staff, and IQAC.

Administrative Setup: It consists of the Principal followed by DDO, faculties, Head clerk, UDC, LDCs, Assistants, and Group D staff. The formal organizational structure of the library staff includes the Librarian and Assistant.

Appointment Rules: Being a government college the recruitment of faculty members is not done by the college except recruitment of Guest Lecturers (GL) for required subjects depending on the sanctioned posts by the DHE; and temporary post such as Attendants/Security guards which are done by the college through tenders received from registered agencies.

Service Rules and Procedures for Promotion: The College follows the rules and regulations laid down by DHE, Govt. of Tripura, and UGC, New Delhi.

Grievance Redressal Mechanism: The College has an Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Cell, and Disciplinary Committee for timely Redressal of the complaints. All the committees are formed following Govt. and UGC

guidelines and functions properly to vigil the security and overall discipline of the College.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.actripura.edu.in/index_page.asp?slno=85
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution being a Govt. college under the affiliation of Tripura University; the institution follows rules and regulations made by the DHE, Govt. of Tripura.

The welfare schemes available for teaching and non-teaching staffs are as follows:

1. **Leave Travel Concession for teaching and non-teaching staff.**
2. **Medical reimbursement Scheme for teaching and non-teaching staff.**
3. **GPF and NPS facilities are available for teaching and non-teaching staff.**

4. GPF Advance and GPF Non-refundable (after completion of 10 years of continuous service) as per rules can be availed.

5. Differently-able (Divyang) welfare scheme for teaching and nonteaching staff.

6. Sterilization Scheme for teaching and non-teaching staff.

7. Ex-gratia for eligible teaching and non-teaching staff.

8. Festival advance for teaching and non-teaching staff.

9. Medical Allowance for non-gazetted staff.

10. Group Insurance for teaching and the non-teaching staff.

11. Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staff)

12. Leave available for faculties to attend diversified programmes.

13. Residential Quarters for teaching and non-teaching staff.

14. Special allowances for Principal, Cashier, and helper of cashier.

15. A quarter for the warden of the Girls' Hostel is available.

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System for teaching staff laid down by UGC, New Delhi as well as DHE, Govt. of Tripura.The teaching staffof the College keep records of their academic endeavors, research publicationsand other institutional activitieson an annual basisfor performance appraisal. In order to be considered for promotion under the Career Advancement Scheme (CAS), the performance of faculty members is assessed by the Department of Higher Education, Govt. of Tripura, through yearly Annual Confidential Report (ACR) submitted by the Principal. A screening cum evaluation for promotion under CAS formed for promotion of Assistant and Associate Professor, headed by the Principal as Chairman and two subject expert from affiliating University and with HOD / Senior faculty members as Member. The committee evaluated the documents and other condition and forwarded to DHE for promotion.

Non-teaching staff get their promotion after completion of 10 years of service. For this purpose, the Annual Confidential Report (ACR) yearly forwarded to the DHE act as a supportive document for performance analysis of the Staff.

Evaluation by students and Alumni and IQAC:- The College collects feedback from students and its alumni on teacher's performance related to teaching, subject knowledge, punctuality, and commitment at the end of every academic year. The IQAC undertake self-evaluation of the staff for audit purposes. The feedback offers an important perspective for evaluating in the accountability of the system.

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Govt. Institution the financial audits are performed by state audit department and by AG, Tripura as per proposal initiated by DHE. To maintain transparency and to add to the improvement of the functioning of the institution the college has an internal mechanism of financial and stock audit system through the involvement of Senior Faculty Members.The records of finance and accounts are properly maintained by DDO and Accounts Section of the college. Store and library verification is done at regular intervals by concerned committees. Practical based departments maintain stock registers of laboratory equipment and chemicals and the same is verified by the Head of the Institution. Each department maintains a registrar for departmental books which is monitored by the HOD.If there is any discrepancy or objection recorded by external Audit team while auditing in the institute , then the Principal looks into the matter and after resoving the issue reports to the higher authority for further course of action regarding the objection. Audit reports of previous years indicated that there were no irregularities with respect to the financial management of the institution.

File Description	Documents
Paste link for additional information	https://audit.tripura.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the college receives funds from State Government, UGC, RUSA, ICSSR, ICPR, and other funding agencies for academic and infrastructural development.

The budgetary resources of the college include Plan and non-plan grants received from UGC and RUSA. Salary grants, Office Expenses, Minor Repairing Works,TA, LTC, Medical Reimbursements, Expenses for Supplies and Materials are provided by the State Government. The Admission fees and other fees related to exams, extracurricular, etc are collected from students as per the rate fixed by DHE and Tripura University. To reduce the financial burdens of the students from economically backward communities such as SC, ST, EBC, and OBC scholarship grants received from the Government are provided.

The Following system is adopted by the college for the optimal utilization of available resources:

1. The College invites requirements from all departments and accordingly prepares the budgetary plan.
2. Purchase Committee works on the details of the budgetary plan.
3. Lower purchase Committee (LPC), Higher Purchase Committee (HPC), and College Development Committee (CDC) prepare the budget by considering financial resources and needs of the departments and presenting it to the Principal.
4. The utilization of the sanctioned budget is monitored by LPC/HPC.
5. Minor purchase like stationary items etc are purchased from Govt. co-operative as per DFPRT, Govt. of Tripura and other

purchase are done by inviting Quotation/ Tender/ or through e-tender as the case may be. Major construction works are done by PWD /RD, Govt. of Tripura. Minor repairing works are done by CDC maintaining codal formalities.

File Description	Documents
Paste link for additional information	https://finance.tripura.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality enhancement and quality sustenance of the college, the Internal Quality Assurance Cell (IQAC) came into existence in the year 2012, and ever since its inception IQAC has become instrumental in planning, guiding, and monitoring various measures for the overall development of the college. Three Significant practices institutionalized as a result of IQAC initiatives are:

1. Collecting Feedback: One of the distinctive practices that was brought into practice by IQAC to improve and assess thenquality in different affairs of the college and which has been institutionalized is – the feedback system. The outcome of the analysis of the feedback and suggestions/recommendations recorded therein are taken into consideration while planning the "Future Plan".
2. Conducting Student Induction Programme: An induction programme at the beginning of every session is one of the distinctive practices introduced by IQAC which has now been institutionalized. This practice was initiated to make the newly admitted students aware of the rules and regulations of the college to sail their academic pursuit with confidence.
3. Conducting of Webinar and Seminars: In collaboration with several departments, IQAC annually conducts National and International Webinars. In the Academic Session 22-23, 04Seminars,Webinars and workshops was conducted.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=6
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being a Govt. General degree college affiliated to Tripura University; it strictly adheres to the syllabus of the University. The IQAC of Ambedkar College has been instrumental in monitoring the quality of the internal teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals during its meetings. Following are a few examples of institutional reviews facilitated by the IQAC:

1. Audio-Visual Class: IQAC made a provision for compulsory Audio-Visual class for every subject in the central class routine.

2. Academic Planner: IQAC has provides faculties with an academic planner to record their assigned classes, syllabus, and monthly teaching plan etc.

3. Internal Academic Audit: To assess the progress in teaching learning IQAC has initiated the process of an internal academic audit from 2018-19 onwards.

4.Online Internal Students Satisfaction Survey (SSS): IQAC has initiated the process of online internal SSS which is done through a questionnaire on Google form and hosted on the college website.

5. Invited Lectures, Students exchange Programme and Study Tour: To enhance the learning of students, IQAC has initiated the student exchange, Invited lecture and study tour programmes through different departments annually.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a Co-educational institution, it promotes gender equity and sensitization in all spheres of its stakeholders. In this regard following measures are initiated:-

1. **To ensure Equal Opportunity, College has a functional Equal Opportunity Cell which was established on 22-01-2013 with faculties and student representative as members.**
2. **Internal Complaints Committee constituted as per the guidelines of the Supreme Court of India receive complaints**

of sexual harassment (if any) and makes an inquiry to the complaint and recommends necessary actions.

3. College ensures equal opportunity by creating separate facilities. This includes, separate washrooms and common rooms for boys and girls; male and female teaching and non-teaching staff; installation of sanitary napkin vending machine,etc.

4. While forming a committee the college endeavors gender balance.

5. The College administration is sensitive to the health concerns of the women employee's pre and postpartum. Maternity and Child Care Leave are sanctioned as per rules and regulations of DHE.

6. The Institution encourages students to nominate female Candidates for participation in SUC election, NCC and NSS.

7. To sensitize the students on Gender equity, the affiliated University has prescribed Gender studies as a mandatory paper in the 6th semesters.

8. Organized awareness programmes such as Protection of Civil Rightsact-1955 and ST/SC Atrocities act-1989 etc. to aware the rights and duties of different category in every year.

File Description	Documents
Annual gender sensitization action plan	https://www.actripura.edu.in/admin/pdf/Report%20%20Equal%20Opportunity%20Cell.pdf%2022-7-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.actripura.edu.in/admin/pdf/7.1.1_Facilities%20for%20Girl%20students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ambedkar College takes strict measures in the management of degradable and non-degradable waste understanding its crucial role for the protection and preservation of the environment. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The local Panchayet collects the garbages in a regular interval as we have signed MOU with Panchayet for the purpose. Dry leaf litter from the trees inside the campus are collected and used in Vermi composting units for the preparation of organic compost.

Liquid Wastes: The liquid waste generated is judiciously reused and channelized through well-organized systems. Liquid wastes like acid/ alkalis generated in the chemistry lab are neutralized by adding alkali/acid to transform them into harmless chemical substances which are later disposed of.

Biomedical Waste Management: Biomedical waste is generated only during the Health / Blood Donation Camps organized by various clubs. All biomedical wastes are removed by the organizers of the medical camps on the campus.

E-waste Management: E-waste corner has been set up in the computer department laboratory where the college e-waste is collected and is dumped in a sealed room. It is disposed with proper official order from the authority.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The geographical location of the college permeates regional and cultural diversity. Students from various religious, linguistic and cultural groups form the core of the college. Out of the total students, 15% are ST, 31% are SC, 41% are OBC, 2% is the minority and 11% are UR. The Teaching and non-teaching staff are also from

various socio-cultural, religious and linguistic backgrounds hailing from different states, viz. Assam and Odisha, besides Tripura. The authority maintains harmony by providing equality of opportunity and justice for all the staffand students. Moreover, the UGC-mandated Equal Opportunity Cell oversees the effective implementation of policies and programmes for disadvantaged groups and provides guidance and counseling. As celebrations bring the students closer to each other's culture therefore the college celebrates occasions such as Republic Day, Independence Day and Statehood Day, Freshers' Social, Rabindra Jayanti, Nazrul Jayanti, Gandhi Jayanti, National Voters Day, Netaji Jayanti, etc. College also enthusiastically celebrates International language Day and Kokborok Day annually and on that occasions, opportunity is given to the students and teachers from different linguistic groups to show their linguistic culture like Bamboo Dance of Darlong Community, Biju dance and Hojagiri dance of Reangs and Chakma community, Bihu dance of Assamese community and Nabanna and Dhamail etc. of Bengali community. It also organizes programmes to create awareness about the different provisions of the SC/ST and Atrocities Act.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ambedkar College gives immense priority to inculcate human values to all its stakeholders to make them worthy citizens of the country. Henceforth, the College actively engages to sensitize all the teaching, non-teaching staff, and students to develop the democratic, constitutional, and moral values enshrined in the Constitution of India. Patriotic fervor is encouraged through the active observance of days of national importance such as Independence and Republic days, National Voters' Day, and Rashtriya Ekta Diwas on the campus. Students, faculty, and staff are empowered to exercise Constitutional rights by observing Constitution Day, Good Governance Day, and Human Rights Day. Every Academic Session, the Students union is formed democratically

following the guidelines laid by the DHE, Govt. of Tripura. The students are provided with an opportunity to participate in a structured leadership to instill in them a spirit of sovereignty. The NCC and NSS unit works towards reaching out to the larger community and engaging in social work organizing programs such as Blood Donation Camp, Health Camp, Cleanliness Programme, Distribution of clothes among the poor rural people, providing free used study-materials, etc. These general regular programmes help to inculcate a sense of compassion, love, empathy, responsibilities for the poor and the needy etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution feels that it is its fundamental duty to inculcate values and instill in the minds and hearts of students the spirit of patriotism, cultural Integrity, and nation-building. Hence it takes delight in celebrating and commemorating Local/National and International days, events and festivals. Foundation Day of the College is celebrated every year on 26th September with great enthusiasm and also commemorating the Birth Anniversary of Sri Ishwar Chandra Vidyasagar. Days of national importance like Independence and Republic Day, Rashtriya Ekta Diwas, Surgical Strike Day, National Voters Day, and National Constitution Day are observed to reinforce national values and ethics. International events such as International Mother tongue Day, International Yoga Day, World Sanskrit Day, World Philosophy Day, World AIDS Day are observed with great zeal. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2nd October), a cleanliness drive is organized led by the NSS Unit to clean the College premises and the adjoining areas. Commemorating the birth anniversary of Dr. Radhakrishnan, on 5th September, Teachers day is celebrated. The college celebrates World Environment Day every year to engage students in addressing pressing environmental issues like ecosystem restoration and inspiring a positive change to engender life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE-I

1. Title of the Practice – Cloth Distribution Camp.

    1. Objective of the Practice - To discharge College Social Responsibility (CSR) and to inculcate the value of community service, especially to serve the needy in rural areas, in students.

2. The Context – Community service enables humans to acquire life skills and knowledge, as well as provide service to those who need it the most. Volunteering for the collection and donation of clothes and distributing them among the poorinstills the feeling of helping others. And this has a lasting positive impact on society at large along with taking responsibility as an open-minded, principled citizen.

4.The Practice–Realizing the importance of clothes in human life and considering sharing one'sexcess material with others as a best practice, NSS and NCC units of Ambedkar College organized, on the occasion of National Youth Day 2023, a cloth distribution camp at the Soma Bricks Industry Estate workers at Nidebi, Kumarghat, near the college.

5.Evidence of Success–NSS volunteer Mr. Anup Dhar and programme officer Mr. Rajat Debnath have been awarded the State Level NSS Award for the year 2022-23. by Education (Youth Affairs & Sports) Department, Govt. of Tripura.

6. Problems Encountered and Resources Required – Difficulty in motivating people to share their unused clothes.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ambedkar College was established on26thSeptember 1991. The college is permanently affiliated to Tripura University (A Central University) and has been recognized by the University Grant Commission (UGC) under sections 2 (f) and 12 (B) since 2010. The college was accredited twice,the first cycle in the year 2015 and the second cycle in the year 2021.

Ambedkar College has a committed vision to instil a very high sense of dedication and discipline in the minds of students and to ensure a global standard of education by imparting quality education.

One of the performances distinctive to its vision, priority, and

thrust during the year 2022-23 is –the SOCIAL SERVICE ACTIVITIES through the college NSS Unitto the rural mass of the locality. These activities are aimed at inculcating the value of social service in the young minds of this college in a time of social and ethical degradation and growing materialistic temperament among the new generation.

As part of this initiative, the NSS unit of the college has organized a Blood donation camp, health camp, distribution of clothes among rural poor people, street drama on the dangers of drug abuse, etc. Ambedkar College Fatikroy NSS unit.

As a result, the NSS volunteer Mr. Anup Dhar and programme officer Mr. Rajat Debnath have been awarded the State Level NSS Award for the year 2022-23 by Education (Youth Affairs & Sports) Department, Govt. of Tripura.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ambedkar College adheres to the academic curriculum of its affiliating university (Tripura University-A Central University). Institute makes efforts to ensure the successful delivery of the curriculum and its successive review by mechanism like;

- Preparation of prospectus, Academic Calendar, Central Routine with provision of audio-visual, which is sacrosanct: and uploading them to website for timely and adequate information dissemination.
- Conducting Regular meetings of vital committees for smooth academic functioning, wherein matters like progress of syllabus, internal examination, etc. are discussed and necessary actions are taken to solve issues.
- Conducting Induction program of 1st semester, weekly class by Career Counseling cell, Faculty development program, Invited Lecture programs, Student and Teacher exchange programs, periodic academic audit.
- Maintaining Mentor-Mentee and Feedback System by IQAC from students and teachers.
- Effective course delivery with ICT-enabled classrooms, tutorials and use of virtual lab.

- Internal assessments for evaluation process.
- Strategies for identification and betterment of Slow and Advanced learners
- Students also gain experiential learning through educational trips, lectures by eminent speakers, webinar, project work.

- Faculties guided the students through online by conducting quizzes, giving assignments, study materials and sharing relevant e-contents from relevant websites.
- Constructive feedbacks are taken from the students, parents and teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them

to improve their lives.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar at the beginning of every academic year. This calendar includes all the important events pertaining to the college, state and the affiliating university. We try our best to adhere to the academic calendar, except the End sem. examinations, etc. as the dates and routine of those are decided by the higher authorities, viz. Directorate of Education (Higher) and Tripura University. The schedule for external examinations is decided by the affiliating University and the same is displayed on the College notice boards for the students.

Internal Evaluation of students is conducted continuously by the faculty members through innovative techniques like in-class debates and discussions, case studies, field visits, and project works. Talks/conferences/seminars/workshops on syllabus related topics form a significant component and are incorporated in the Academic Calendar of the college.

For the Internal Assessment (20 marks), as mandated by the Tripura University, the institution, schedules and announces the tests, assignments, and projects as per the Departmental Academic Calendar, and the students are required to make submissions of assignments/projects within the stipulated time. Each faculty member evaluates the answer scripts. The doubts of the students are cleared. The final year students have Project paper and objective is to augment their critical thinking, analytical and collaborative learning skills. Thus, throughout the session, the academic performance of the students is evaluated to upgrade them.

The Internal Examination Committee ensures that internal marks are uploaded timely on the university portal.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://highereducation.tripura.gov.in/sites/default/files/tripura_universty_regulation_2014.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

141

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the affiliating university (Tripura Central University) prescribed Human rights and Gender studies and Environmentalstudies as one of the subjects in the undergraduate syllabus, the institution gives immense importance to sensitizing the students regarding human values, gender and Environment sustainability.

Therefore, the courses are taught with meticulous care keeping in mind the concepts to enable the students to develop an understanding and create awareness of the cross-cutting issues

in a co-educational setup.

Human Rights and Gender Studies course covers various topics and has chapters of Human Rights including Children and Women Rights; gender in relation to nations, society, economy, women in a conflict situation, etc., creating an awareness and sensitizing students.

Students are also made conscious of the environment through a compulsory course offered in 3rd Semester and final semester optional soft study course, covering concepts of environment and sustainable development, Environmental policies, waste managementsetc.

Students of Philosophy study about Indian ethics; gain knowledge of the Law of Karma, Ethics of voluntary and non-voluntary actions, moral judgments are also included in the subject. In Education, moral values are directly or indirectly taught by the teachers. As a result, students develop professional and ethical attitudes. They grow up to be responsible citizens of the nation.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

352

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.actripura.edu.in/admin/pdf/sss22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

945

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College academic committee oversees the process of tracking and evaluating the performance of the students regularly.

The assessment of the academic progress of the students is monitored through continuous internal assessment. Slow and advanced learners are identified based on various parameters like classroom interactions and performance in their internal examinations.

Accordingly, measures are designed to address differential capabilities. Multiple and viable career options are suggested to students, keeping in mind their aptitude, ability and interests. For the slow learners', institute provides:

- Personal counseling Tests/Tutorials
- Question Bank
- Practice of solving questions for previous years and Extra lectures
- Departmental library.
- The slow learners are also encouraged to take part in different departmental activities.

After the result of internal assessments is published, parent-teacher meetings are organized where parents are informed about the academic progress of their wards.

Advanced learners are encouraged to participate in Career Guidance class (by Career Counseling Cell), SWAYAM -NPTEL courses, to use Virtual Laboratories, to visit different educational websites, etc. College also provides INFLIBNET membership to advanced learners. Advanced students are encouraged to represent the college in various inter-college events and to apply for internship. The students are motivated to write articles and present papers. They are made aware about the various competitive exams and prospects of higher studies.

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulating overall development.

File Description	Documents
Link for additional Information	https://www.actripura.edu.in/admin/pdf/Document%2015.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1293	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a student-centric approach in the teaching-learning process wherein methods of experiential and participatory learning, as well as problem-solving methodologies are implemented so that students are more dynamic participants than passive listeners. Our college endeavors to make teaching- learning a two-way process by encouraging students to participate in the teaching-learning process wholeheartedly.

Experiential learning: The faculties of the college promote experiential learning by providing Power Point lectures and videos, conducting field visits, providing links of lectures available over internet, project and use of O-lab and V-lab facilities during theory and practical classes. Arts faculties uses the Google Arts & Culture for their students.

Participative Learning: Being the best student-centric learningmethod, we practice activities such as - class seminars, group discussions, debates, questioning method/quiz method, role- playing, drama/mimes, case study, etc. in the

college.

Problem Solving Method:To develop and enrich students' creativity, decision-making ability, critical thinking and reasoning power, the college has adopted methods like question answer session, communication skill development, assignments, projects, Library study, etc.

Various Outreach activities are offered like NSS/ NCC, Cultural events, Personality and soft skill development programs, to prioritizes holistic development of the students outside the classroom through co-curricular, extra-curricular, and field-based activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://phet.colorado.edu

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute envisions to fulfill the mission of digital India initiative by providing maximum exposure of ICT enabled infrastructure to its stake-holders. It has always been the motivation of the institute to upgrade itself to the latest and most modern form of teaching-learning tools available to explore.

ICT tools and resources available in our College are LCD Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio- Visual equipment, 100Mbps Internet Leased Line, Interactive Projector with Touch screen board and Language Lab with oral talk software. All the departments of the college have taken initiatives in making the teaching-learning process lively, natural, student-centric and proactive.

The college facilitates the teaching-learning process by effective use of PPT, e-Books, Video Clips, Audio Clips, e-Journals, etc., to make the class resourceful and motivate students to watch online lectures from NPTEL, Shodhganga-Repository of e-Thesis, etc. The college also encourages the use of UGC-SWAYAM videolectures to the students to upgrade their learning experiences. The college has developed smart

`classroom facility for effective knowledge delivery to the students. Virtual science laboratory, theoretical simulation from https://phet.colorado.edu, www.arvindguptatoys.com website is used as the tool for Inquiry- Based Learning (IBL) in Science.`

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://www.actripura.edu.in/index_page.asp?slno=46](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

161

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a continuous and comprehensive internal evaluation process adhering to the norms and guidelines of its affiliating University. The examination committee of the college prepares the internal examination schedule for and is communicated to the Students' through the central and the departmental notice boards. Also concerned teachers make necessary announcements in the classrooms.

The benchmark of evaluation process includes practical's, field projects,projects,assignments/seminars/oral presentations

andmark secured in the internal tests. The question papers are prepared in uniform pattern and as per the University guidelines. Examination is conducted on a common schedule and supervised by the teaching faculty. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The doubts of the students regarding the pattern of optimal answers are clarified. Student's grievances are redressed in a timely manner. Internal marks are submitted to the university examination portal through institute's login accounts timely. The college has internal squad team for prevention of malpractices in the internal examination. Marks lists of the students are prepared after evaluation, displayed in the notice board and documented for further clarification if any issue arises.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://43.240.65.233/~campusiums/tripura_university/institute/insti_login.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts its internal examination following the guidelines of Tripura University. The examination committee prepares the schedule for internal examinations well in time for communication to the students through the central and departmental notice boards and through concerned teachers by making announcements in the classrooms.

All teachers of concerned subjects submit question papers through the H.O.D to the examination committee. The question papers are prepared in a uniform pattern and as per the University guidelines. The exam is conducted centrally for both Arts and Science stream, on a common schedule and supervised by the teaching faculty. The syllabus for examination is communicated in advance by the concerned subject teacher. Answer sheets are shown after evaluation which provides transparency and accountability in the evaluation process. The doubt and inquiries of the students regarding the pattern of optimal answers are clarified by the concerned teacher. Students' grievances are taken care of and are redressed promptly.

The college appoints an internal squad team for the prevention of malpractices. Mobile phones and electronic gadgets are strictly prohibited in the examination hall. Mark's lists of the students are prepared after the evaluation, displayed in the respective departmental notice board, and documented for further clarification. If any grievance is reported by the students, the exam convenor show his/her answer-scripts for cross-checking and if any dispute arises it may send to concerned department for re-evaluation within 15 days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated college the institution follows the guidelines and norms of the University with respect to programmes offered and course curriculum.

The college clearly defines the Programme and course outcomes of the offered programs and these outcome takes into consideration the heterogeneity of the student population-rural as well as urban. The PO and CO are available for smooth access in the college website. Also, at the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated during the Principal's Address at the 1st Semester Orientation program. The detailed learning objectives and outcomes are also shared by respective faculty members in their initial lectures.

The college also focuses on universal learning outcomes like communication skills, life skills, problem-solving and innovation along with enhancement of human values.

Departmental meeting helds at the beginning of every academic year to allocate subjects and communicate Programme and Course outcomes to each faculty members. The faculty members are then responsible for further communicating it to the students and clearing doubts. The syllabus is covered as per the teaching plan prepared by concerned faculty. Regular teaching is

accomplished as per the timetable prepared at the beginning of the academic year.The best way to judge the program and course outcome of the institution is the feedback system which helps the institution to enhance the quality outcomes of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20%20programme%20outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcomes, Program Specific Outcomes, and Course Outcomes are duly evaluated by the institution. Attainment of COs, PSOs, and POs are based on a feedback system. Final year students are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints, merits of the department, its faculty members, etc.

Through meetings of IQAC, the teacher is sensitized about outcomes. The institution ascertains outcomes of COs through internal and final examinations and online Students Satisfaction Survey on Teaching-learning.

Results: The learning outcomes are monitored through the performance and results of students.

Departmental Analysis: Departmental analysis is carried out at the end of the year enabling faculties to assess theirachievements and challenges. A plan for the next year is drawn to improve on their existing performance.

Staff Meetings: Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation: Continuous evaluation is useful in

ensuring the achievement of learning outcomes for students. The results obtained in the semester end examinations, progression to higher education, placement, etc. are pointed towards the achievement of the desired learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.actripura.edu.in/admin/pdf/AMBEDKAR%20College%20course%20outcome%20and%20%20programme%20outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

349

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.actripura.edu.in/admin/pdf/sss22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.75

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icpr.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote institute-neighborhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities. The National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club, Eco Club, and other committees are in forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. Students actively participate in social service activities leading to their overall development. Through these schemes, the

institution undertakes various extension activities in the neighborhood communities besides the regular activities, viz. cleaning college campus, sanitization work,gardening, maintaining vermicompost plant etc. inside college. The college has adopted a neighborhood village, named Rajnagar (one K.M. away from our college) and regularly organizes various camps in this village to improve the standard of living of the villagers.These extension activities help the students to gain knowledge about reality and difficulties faced in the field and also learn about management.The NSS and NCC units of our collegecontinuously work for the society and nation building.

During this academic year one of the volunteers of the college NSS unit got State level NSS volunteer award.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/admin/pdf/NSS%20REGULAR%20ACTIVITY%202022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

611

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ambedkar College has gone through several phases of development over time. During these processes, the Institution has accumulated and gathered enough infrastructures and physical facilities, as and when required for teaching - learning process.

- The institution has fifteen fully functional Classrooms with necessary teaching aid and four classrooms upgraded with ICT facilities.
- One multipurpose hall equipped with digital projectors, multimedia podium and other necessary equipment.
- Computer lab–cum-classroom upgraded to smart classroom with high end interactive digital board, Desktop, PA system with Wi-Fi facility.
- One air-conditioned e-study center equipped with LED-interactive board; Wi-Fi enabled audio system, smart podium, Lecture Capturing Software.
- The analogue language lab has been upgraded by installing i- Tell software, version ELT studio 2.0 pro.

LIBRARY: Library with reading room facility has about

18,869text and reference books along with 3515 nos. of Title books. Also upgraded with e-G4 on cloud software. Internet facilities with INFLIBNET access for students and teachers.

LABORATORY:

- **Chemistry: Laboratory has reagents and instruments for qualitative analysis. Also equipped with instruments like weighing machine, digital colorimeter, potentiometer etc.**
- **Physics: Equipped with general laboratory, dark room for optics related experiment, an electrical lab, an electronics lab, a computer laboratory.**

- **ZOOLOGY,BOTANY,HUMAN PHYSIOLOGY: Equipped with all essential instrument related to under graduate syllabus.**
- **IT laboratory: IT is equipped with computers, Online UPS, Wi-fi and required software for practical.**

SUPPORTING FACILITIES: The college has two 5 KVA and one 10KVA silent Gen sets for uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To perform cultural activities in the College, a Cultural Club formed every year at the begining of academic session. One faculty member is assigned as President of the Cultural Club. The Club performs cultural events during cultural fest, Freshers Welcome, Farewell program, Inauguration of different seminars, workshop, observance of Independence Day, Republic Day College Foundation Day etc. They also take part in different Govt. Programmes organized in Kumarghat Sub-Division.

Musical instruments like Tabla, Harmonium, etc. are available. College respects and gives importance to all the communities, cultures and customs. Diversified cultural dances like Bamboo, Hojagiri, Rasa, Assamese Bihu dance, etc. are showcased during different cultural programme for exposure of students'

potentiality. The college has games and sports cell with constant effort to improve facilities despite constraints like lack of proper playground etc. There is a set up for indoor sports/games inside the campus with equipment like carrom board, Wooden Chess Board, Chinese Checker, etc., and outdoor sports activities are regularly organized like football, table tennis, etc.

A well-equipped gymnasium facility with equipment like motorized tread mill, dumbles, barbles, weight plates, aerobic step board, punching bag, etc. for students to exercise regularly with attendance register maintained.

A first aid center is set up with required medical equipment and NCC cadets also underwent a training programme for first aid.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=47

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=46
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.96497

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is automated using e-Granthalaya Software developed by the National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e- Granthalaya is useful to transform traditional libraries to e- Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is Cloud-based and its version: is 4.0. e- Granthalaya 4.0 uses Postgre SQL - an Open Source DBMS as a backend database solution. It is fully automated and has 99.9% uptime assurance. It has a 24x7x365 OPAC search facility and has the provision of uploading college-journal, articles, conference proceedings, etc and image galleries on OPAC.

The library has also provided the following services:

1. Reference service, 2. Question bank facility through off and online, 3. E-zone facility, 3. E-mail alerting service, 4. Printing service, 5. Access to free e-resources service.

Library working Hours: 10:30 AM to 4:30 PM

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=ACFR

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`B. Any 3 of the above`

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.22900`

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`10`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure is of prime importance for delivering best teaching-learning, academic and administrative functioning. Our institute in keeping pace with modern demands continuously upgrades the IT infrastructure facilities which help caters to different stakeholders of the college.

Our College has updated its IT infrastructure facilities with the changing phase of time and need. The College always tries to provide the best IT facility to the students. One computer lab with 33 computers is available for easy access of students. Projectors are made available to faculties for classes using ICTtools. The college has Broadband Connection (BSNL) with a 40GB CUL plan (100mbps/40GB per day). Year-wise report on IT facility up-gradation is as follows-

In the year 2017 three (03) numbers of AIO (Acer) was purchased with: Display-19.5", Processor-i3,RAM-4GB,HDD-1TB College also purchased Windows Server with 19.5" FHD monitor display.

College purchased one Printer –(HP LaserJet) ; Model No HPM1005

In the year 2018 the internet service was Broadband connection with 40 MBPS2.

In the Year 2019 the Internet service was Broadband connection with 100mbps/40GB per day plan (BSNL FTTH).

In the year 2020:Internet Service: Broadband connection; 100mbps/40GB per day plan ,purchase of Desktops:4 desktops, 8GB intel 7 Gen, Dual core,4GB RAM, 6KVA online UPS. 1 no, UPS-1KV-1 no.

In 2020, minor repairing works of UPS and Computers done for proper functions of the equipment. Some computers were upgraded with high storage capacity RAM and HD.

Year 2021:All in one printer(HP),Digital signage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=46

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.36547

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ambedkar College works in the nature and process of government policies under the supervision of Department of Higher Education, Govt. of Tripura. The principal with the support and help from various committees executes and plan the total administration process.The College ensures proper utilization of the physical facilities. The classrooms are utilized regularly and sometimes made available for other governmental organizations for conducting various Exams. College has a College Development Committee (CDC), to chalk out procedure for the development of physical facilities. All minor faults are attended and repaired by hired technicians. Cleanliness is maintained by outsourced manpower. A Complaint register is maintained for all by CDC. Respective Dept. in charge maintains the stock register of equipment used in the laboratory level and maintenance is done through hired technicians annually and/or whenever necessary. The IT department of the College looks after the overall maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The College website is maintained by IT department. The Library Assistant along with sorter and supporting stafftakes the overall responsibility ofmaintenance of the books and library committee guides the Library Assistant on this. Coloration of class room with doors and windows are done regularly.

Maintenance of UPS and Genset is done by authorized technical staff of respective company. Equipment like generators, water pumps, gas pipeline, water purifiers, etc. are regularly inspected and if required, repairing is done by hired technicians. NSS unit and CDC jointly maintain the college garden.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.actripura.edu.in/index_page_tab.asp?slno=55</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

849

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.actripura.edu.in/admin/pdf/Report_on_9th_International_Day_of_Yoga.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent — **B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution believes in the empowerment of youth as it considers its students an important stakeholder. Hence, as per the rules and regulations laid down by the Directorate of Higher Education, Govt. of Tripura; the College Students' Union Council is constituted through free and fair election. Further, the Class Representatives (CR) are selected /elected through a mechanism adopted by the council to monitor their respective classes and act as a link between the students and the departments of the institution.

Objectives and functions:-

i) To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.

ii) To promote an obliging culture amongst the students and to develop their leadership abilities by conducting various activities/programmes at intra and inter-collegiate level.

iii) To help in maintaining a healthy ambiance on the college campus. The Students council plays an active role in assisting the teacher in-charge in organizing various events such as Freshers' day, Independence Day, Sports day, cultural programmes and celebrations of all important festivals with great care and responsibilities. Besides, some of the Cells/committees like IQAC, Development Committee, ICC, Cultural,Sports,Placement cells etc. are having Student representations and participation to ensure transparency and openness in the administrations of the cells.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=6
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established with an aim to extend help in the development of the institution and the society at large. The college takes pride in its alumni members as they are important stakeholders of the institution and conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association meetings are held regularly to discuss their future plans pertaining to any social cause or developmental activities inside the college. The IQAC of the College has the President of the Alumni Association as a representative member. And every year members of the association give their valuable feedback on different areas pertaining to the college collected by IQAC. Besides, the Alumni association contributes through different non-financial form, viz. plantation of trees inside college campus, Swaccha Bharat Abhiyan inassociation with Teachers' Council and, NSS, NCC, YRC etc. Members of the alumni association regularly visit the college to motivate the students for academic betterment of the college. Many of them are engaged in serving society through various other organizations and means. The Institution has a good affinity with the Alumniand has always looked forward to a meaningful and valuable association.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=12
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution prioritizes towards achieving holistic education by identifying the areas of interest, potentials, possibilities as well as weaknesses in the teaching learning processes and contributing in uplifting the weaker section of the region by making the young students aware, disciplined, intellectual and harmonious individuals through quality education.

Towards achieving this vision, the institution has set the following mission:-

1. **To provide quality education irrespective of caste, creed, religion and diverse socio-economic status.**
2. **To develop the college as an ideal centre of learning for proper manifestation of the best in the learners' mind and character.**
3. **To facilitate optimum use of human and natural resources for sustainable development through excellence.**
4. **To create awareness on human rights, value system, Indian culture, heritage and scientific temper.**
5. **To ascertain the unity and integrity among the people of different communities and religions.**
6. **To aware the students from financially weaker section of the provisions for financial assistance implemented for**

higher education.

The governance of the college strives to perform in coherence with its vision and mission with the DHE, the Principal, teaching and non-teaching staff by working hand in hand to implement various plans with the core objective of materializing it.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page.asp?slno=2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ambedkar College in pursuit of transparency, credibility and academic excellence promotes a culture of decentralized and participative management in various institutional practices. The Directorate of Higher Education, Govt. of Tripura delegates the Principal of the college for planning and implementing internal academic and operational decisions based on its policies.

Henceforth, the Principal constitutes the Teachers' Council (TC) at the beginning of every academic session further forming other committees/cells for the smooth functioning of the college. The committees are constituted giving representation to all stakeholders, viz. faculty members, non-teaching staff, students, alumni, a local representative and distinguished personalities etc. The financial matters are monitored by DDO and for implementation of RUSA fund, Nodal officers are appointed to monitor financial aspects, civil works and academic aspects. The exam committee framed duty chart, appoints custodian for conduction of University anf Internal Examination. Academic committee is empowered for designing class routine, academic calendar etc.

Further, a Higher Purchase Committee and Lower Purchase Committee is constituted to initiate and monitor purchase process of the college. The Principal is assisted by IQAC, HODs, Office Superintendent, and Coordinators of various cells/committees in the decision-making process of the

institution. The opinions of faculty are elicited during the Annual planning meeting and they are nominated as coordinators for Committees, Clubs etc. therebyinculcating leadership at various levels and establishing a culture of a shared vision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College formulates strategic plans in liaison with the vision and mission for educational excellence, ensuring holistic development of the students. The college being solely funded by the Department of Higher Education (DHE), Govt. of Tripura, therefore long-term perspective plan for the development of the college is prepared by DHE and effective deployment strategies for those plans are also chalked out respectively. However, the college administration in consultation with IQAC, College Development Committee (CDC), and other committees prepares a short term internal perspective/ plan at the beginning of every year corresponding to the areas, viz. curricular aspects, teaching- learning, evaluation, research innovation and extension, etc., prescribed by NAAC. For effective implementation of those plans, IQAC and other committees meet regularly to assess the progress and suggest necessary actions to achieve those within time.

Following short-term plans are undertaken by the college and effectively deployed for the overall development:-

1. Use of solar energy
2. Rain water harvesting
3. Green campus initiative.
4. Single-use Plastic Free Campus.
5. ICT in Teaching-learning.
6. Support facilities such as Auditorium, Gymnasium and Canteen.

The college initiates the process of implementation of the plan mainly through the CDC that takes necessary actions, viz. decidingthe source of finance, inviting tender/short notice,

etc. through Lower and Higher purchase committees and awarding work order, and monitors the progress of implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated with Tripura University and is governed by the Department of Higher Education (DHE), Government of Tripura. For its smooth functioning, the college has a well knit organizational structure involving leadership at all levels; the Principal is at the apex of the internal administration and is assisted by the DDO, HODs, teaching and nonteaching staff, and IQAC.

Administrative Setup: It consists of the Principal followed by DDO, faculties, Head clerk, UDC, LDCs, Assistants, and Group D staff. The formal organizational structure of the library staff includes the Librarian and Assistant.

Appointment Rules: Being a government college the recruitment of faculty members is not done by the college except recruitment of Guest Lecturers (GL) for required subjects depending on the sanctioned posts by the DHE; and temporary post such as Attendants/Security guards which are done by the college through tenders received from registered agencies.

Service Rules and Procedures for Promotion: The College follows the rules and regulations laid down by DHE, Govt. of Tripura, and UGC, New Delhi.

Grievance Redressal Mechanism: The College has an Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Cell, and Disciplinary Committee for timely Redressal of the complaints. All the committees are formed following Govt. and UGC guidelines and functions properly to vigil the security and overall discipline of the College.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.actripura.edu.in/index_page.asp?slno=85
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution being a Govt. college under the affiliation of Tripura University; the institution follows rules and regulations made by the DHE, Govt. of Tripura.

The welfare schemes available for teaching and non-teaching staffs are as follows:

1. **Leave Travel Concession for teaching and non-teaching staff.**
2. **Medical reimbursement Scheme for teaching and non-teaching staff.**
3. **GPF and NPS facilities are available for teaching and non- teaching staff.**
4. **GPF Advance and GPF Non-refundable (after completion of 10 years of continuous service) as per rules can be**

availed.

5. **Differently-able (Divyang) welfare scheme for teaching and nonteaching staff.**

6. **Sterilization Scheme for teaching and non-teaching staff.**

7. **Ex-gratia for eligible teaching and non-teaching staff.**

8. **Festival advance for teaching and non-teaching staff.**

9. **Medical Allowance for non-gazetted staff.**

10. **Group Insurance for teaching and the non-teaching staff.**

11. **Casual leave, Duty leave, Maternity Leave, CCL, Paternity Leave, Medical Leave, Commuted Leave, Earned leave (by the staff)**

12. **Leave available for faculties to attend diversified programmes.**

13. **Residential Quarters for teaching and non-teaching staff.**

14. **Special allowances for Principal, Cashier, and helper of cashier.**

15. **A quarter for the warden of the Girls' Hostel is available.**

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System for teaching staff laid down by UGC, New Delhi as well as DHE, Govt. of Tripura.The teaching staffof the College keep records of their academic endeavors, research publicationsand other institutional activitieson an annual basisfor performance appraisal. In order to be considered for promotion under the Career Advancement Scheme (CAS), the performance of faculty members is assessed by the Department of Higher Education, Govt. of Tripura, through yearly Annual Confidential Report (ACR) submitted by the Principal. A screening cum evaluation for promotion under CAS formed for promotion of Assistant and Associate Professor, headed by the Principal as Chairman and two subject expert from affiliating University and with HOD / Senior faculty members as Member. The committee evaluated the documents and other condition and forwarded to DHE for promotion.

Non-teaching staff get their promotion after completion of 10 years of service. For this purpose, the Annual Confidential Report (ACR) yearly forwarded to the DHE act as a supportive document for performance analysis of the Staff.

Evaluation by students and Alumni and IQAC:- The College collects feedback from students and its alumni on teacher's performance related to teaching, subject knowledge, punctuality, and commitment at the end of every academic year. The IQAC undertake self-evaluation of the staff for audit purposes. The feedback offers an important perspective for evaluating in the accountability of the system.

File Description	Documents
Paste link for additional information	https://highereducation.tripura.gov.in/sites/default/files/cas_incentives_ugc_for_colleges.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Govt. Institution the financial audits are performed by state audit department and by AG, Tripura as per proposal initiated by DHE. To maintain transparency and to add to the improvement of the functioning of the institution the college has an internal mechanism of financial and stock audit system through the involvement of Senior Faculty Members.The records of finance and accounts are properly maintained by DDO and Accounts Section of the college. Store and library verification is done at regular intervals by concerned committees. Practical based departments maintain stock registers of laboratory equipment and chemicals and the same is verified by the Head of the Institution. Each department maintains a registrar for departmental books which is monitored by the HOD.If there is any discrepancy or objection recorded by external Audit team while auditing in the institute , then the Principal looks into the matter and after resoving the issue reports to the higher authority for further course of action regarding the objection. Audit reports of previous years indicated that there were no irregularities with respect to the financial management of the institution.

File Description	Documents
Paste link for additional information	https://audit.tripura.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the college receives funds from State Government, UGC, RUSA, ICSSR, ICPR, and other funding agencies for academic and infrastructural development.

The budgetary resources of the college include Plan and non-plan grants received from UGC and RUSA. Salary grants, Office Expenses, Minor Repairing Works,TA, LTC, Medical Reimbursements, Expenses for Supplies and Materials are provided by the State Government. The Admission fees and other fees related to exams, extracurricular, etc are collected from students as per the rate fixed by DHE and Tripura University. To reduce the financial burdens of the students from economically backward communities such as SC, ST, EBC, and OBC scholarship grants received from the Government are provided.

The Following system is adopted by the college for the optimal utilization of available resources:

1. The College invites requirements from all departments and accordingly prepares the budgetary plan.
2. Purchase Committee works on the details of the budgetary plan.
3. Lower purchase Committee (LPC), Higher Purchase Committee (HPC), and College Development Committee (CDC) prepare the budget by considering financial resources and needs of the departments and presenting it to the Principal.
4. The utilization of the sanctioned budget is monitored by LPC/HPC.

5. Minor purchase like stationary items etc are purchased from Govt. co-operative as per DFPRT, Govt. of Tripura and other purchase are done by inviting Quotation/ Tender/ or through e-tender as the case may be. Major construction works are done by PWD /RD, Govt. of Tripura. Minor repairing works are done by CDC maintaining codal formalities.

File Description	Documents
Paste link for additional information	https://finance.tripura.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality enhancement and quality sustenance of the college, the Internal Quality Assurance Cell (IQAC) came into existence in the year 2012, and ever since its inception IQAC has become instrumental in planning, guiding, and monitoring various measures for the overall development of the college. Three Significant practices institutionalized as a result of IQAC initiatives are:

1. Collecting Feedback: One of the distinctive practices that was brought into practice by IQAC to improve and assess thenquality in different affairs of the college and which has been institutionalized is – the feedback system. The outcome of the analysis of the feedback and suggestions/recommendations recorded therein are taken into consideration while planning the "Future Plan".
2. Conducting Student Induction Programme: An induction programme at the beginning of every session is one of the distinctive practices introduced by IQAC which has now been institutionalized. This practice was initiated to make the newly admitted students aware of the rules and regulations of the college to sail their academic pursuit with confidence.
3. Conducting of Webinar and Seminars: In collaboration with several departments, IQAC annually conducts National and International Webinars. In the Academic Session 22-23, 04Seminars,Webinars and workshops was conducted.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/index_page_tab.asp?slno=6
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being a Govt. General degree college affiliated to Tripura University; it strictly adheres to the syllabus of the University. The IQAC of Ambedkar College has been instrumental in monitoring the quality of the internal teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals during its meetings. Following are a few examples of institutional reviews facilitated by the IQAC:

1. Audio-Visual Class: IQAC made a provision for compulsory Audio- Visual class for every subject in the central class routine.

2. Academic Planner: IQAC has provides faculties with an academic planner to record their assigned classes, syllabus, and monthly teaching plan etc.

3. Internal Academic Audit: To assess the progress in teaching learning IQAC has initiated the process of an internal academic audit from 2018-19 onwards.

4.Online Internal Students Satisfaction Survey (SSS): IQAC has initiated the process of online internal SSS which is done through a questionnaire on Google form and hosted on the college website.

5. Invited Lectures, Students exchange Programme and Study Tour: To enhance the learning of students, IQAC has initiated the student exchange, Invited lecture and study tour programmes through different departments annually.

File Description	Documents
Paste link for additional information	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.actripura.edu.in/admin/pdf/Annual%20Report%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a Co-educational institution, it promotes gender equity and sensitization in all spheres of its stakeholders. In this regard following measures are initiated:-

1. **To ensure Equal Opportunity, College has a functional Equal Opportunity Cell which was established on 22-01-2013 with faculties and student representative as**

members.

2. Internal Complaints Committee constituted as per the guidelines of the Supreme Court of India receive complaints of sexual harassment (if any) and makes an inquiry to the complaint and recommends necessary actions.

3. College ensures equal opportunity by creating separate facilities. This includes, separate washrooms and common rooms for boys and girls; male and female teaching and non-teaching staff; installation of sanitary napkin vending machine,etc.

4. While forming a committee the college endeavors gender balance.

5. The College administration is sensitive to the health concerns of the women employee's pre and postpartum. Maternity and Child Care Leave are sanctioned as per rules and regulations of DHE.

6. The Institution encourages students to nominate female Candidates for participation in SUC election, NCC and NSS.

7. To sensitize the students on Gender equity, the affiliated University has prescribed Gender studies as a mandatory paper in the 6th semesters.

8. Organized awareness programmes such as Protection of Civil Rightsact-1955 and ST/SC Atrocities act-1989 etc. to aware the rights and duties of different category in every year.

File Description	Documents
Annual gender sensitization action plan	https://www.actripura.edu.in/admin/pdf/Report%20%20Equal%20Opportunity%20Cell.pdf%2022022-7-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.actripura.edu.in/admin/pdf/7.1.1_Facilities%20for%20Girl%20students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation	B. Any 3 of the above

Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ambedkar College takes strict measures in the management of degradable and non-degradable waste understanding its crucial role for the protection and preservation of the environment. Waste generated on the campus is segregated as solid waste, liquid waste, and e-waste.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The local Panchayet collects the garbages in a regular interval as we have signed MOU with Panchayet for the purpose. Dry leaf litter from the trees inside the campus are collected and used in Vermi composting units for the preparation of organic compost.

Liquid Wastes: The liquid waste generated is judiciously reused and channelized through well-organized systems. Liquid wastes like acid/ alkalis generated in the chemistry lab are neutralized by adding alkali/acid to transform them into harmless chemical substances which are later disposed of.

Biomedical Waste Management: Biomedical waste is generated only during the Health / Blood Donation Camps organized by various clubs. All biomedical wastes are removed by the organizers of the medical camps on the campus.

E-waste Management: E-waste corner has been set up in the computer department laboratory where the college e-waste is collected and is dumped in a sealed room. It is disposed with proper official order from the authority.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The geographical location of the college permeates regional and cultural diversity. Students from various religious, linguistic and cultural groups form the core of the college. Out of the total students, 15% are ST, 31% are SC, 41% are OBC, 2% is the minority and 11% are UR. The Teaching and non-teaching staff are also from various socio-cultural, religious and linguistic backgrounds hailing from different states, viz. Assam and Odisha, besides Tripura. The authority maintains harmony by providing equality of opportunity and justice for all the staffand students. Moreover, the UGC-mandated Equal Opportunity Cell oversees the effective implementation of policies and programmes for disadvantaged groups and provides guidance and counseling. As celebrations bring the students closer to each other's culture therefore the college celebrates occasions such as Republic Day, Independence Day and Statehood Day, Freshers' Social, Rabindra Jayanti, Nazrul Jayanti, Gandhi Jayanti, National Voters Day, Netaji Jayanti, etc. College also enthusiastically celebrates International language Day and Kokborok Day annually and on that occasions, opportunity is given to the students and teachers from different linguistic groups to show their linguistic culture like Bamboo Dance of Darlong Community, Biju dance and Hojagiri dance of Reangs and Chakma community, Bihu dance of Assamese community and Nabanna and Dhamail etc. of Bengali community. It also organizes programmes to create awareness about the different provisions of the SC/ST and Atrocities Act.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ambedkar College gives immense priority to inculcate human values to all its stakeholders to make them worthy citizens of

the country. Henceforth, the College actively engages to sensitize all the teaching, non-teaching staff, and students to develop the democratic, constitutional, and moral values enshrined in the Constitution of India. Patriotic fervor is encouraged through the active observance of days of national importance such as Independence and Republic days, National Voters' Day, and Rashtriya Ekta Diwas on the campus. Students, faculty, and staff are empowered to exercise Constitutional rights by observing Constitution Day, Good Governance Day, and Human Rights Day. Every Academic Session, the Students union is formed democratically following the guidelines laid by the DHE, Govt. of Tripura. The students are provided with an opportunity to participate in a structured leadership to instill in them a spirit of sovereignty. The NCC and NSS unit works towards reaching out to the larger community and engaging in social work organizing programs such as Blood Donation Camp, Health Camp, Cleanliness Programme, Distribution of clothes among the poor rural people, providing free used study-materials, etc. These general regular programmes help to inculcate a sense of compassion, love, empathy, responsibilities for the poor and the needy etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution feels that it is its fundamental duty to inculcate values and instill in the minds and hearts of students the spirit of patriotism, cultural Integrity, and nation-building. Hence it takes delight in celebrating and commemorating Local/National and International days, events and festivals. Foundation Day of the College is celebrated every year on 26th September with great enthusiasm and also commemorating the Birth Anniversary of Sri Ishwar Chandra Vidyasagar. Days of national importance like Independence and Republic Day, Rashtriya Ekta Diwas, Surgical Strike Day, National Voters Day, and National Constitution Day are observed to reinforce national values and ethics. International events such as International Mother tongue Day, International Yoga Day, World Sanskrit Day, World Philosophy Day, World AIDS Day are observed with great zeal. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2nd October), a cleanliness drive is organized led by the NSS Unit to clean the College premises and the adjoining areas. Commemorating the birth anniversary of Dr. Radhakrishnan, on 5th September, Teachers day is celebrated. The college celebrates World Environment Day every year to engage students in addressing pressing environmental issues like ecosystem restoration and inspiring a positive change to engender life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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PRACTICE-I

1. Title of the Practice – Cloth Distribution Camp.

   1. Objective of the Practice - To discharge College Social
      Responsibility (CSR) and to inculcate the value of
      community service, especially to serve the needy in rural
      areas, in students.
   2. The Context – Community service enables humans to acquire
      life skills and knowledge, as well as provide service to
      those who need it the most. Volunteering for the
      collection and donation of clothes and distributing them
      among the poorinstills the feeling of helping others. And
      this has a lasting positive impact on society at large
      along with taking responsibility as an open-minded,
      principled citizen.

4.The Practice-Realizing the importance of clothes in human
life and considering sharing one'sexcess material with others
as a best practice, NSS and NCC units of Ambedkar College
organized, on the occasion of National Youth Day 2023, a cloth
distribution camp at the Soma Bricks Industry Estate workers at
Nidebi, Kumarghat, near the college.

5.Evidence of Success–NSS volunteer Mr. Anup Dhar and programme
officer Mr. Rajat Debnath have been awarded the State Level NSS
Award for the year 2022-23. by Education (Youth Affairs &
Sports) Department, Govt. of Tripura.

6. Problems Encountered and Resources Required – Difficulty in
motivating people to share their unused clothes.
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File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ambedkar College was established on26thSeptember 1991. The college is permanently affiliated to Tripura University (A Central University) and has been recognized by the University Grant Commission (UGC) under sections 2 (f) and 12 (B) since 2010. The college was accredited twice,the first cycle in the year 2015 and the second cycle in the year 2021.

Ambedkar College has a committed vision to instil a very high sense of dedication and discipline in the minds of students and to ensure a global standard of education by imparting quality education.

One of the performances distinctive to its vision, priority, and thrust during the year 2022-23 is —the SOCIAL SERVICE ACTIVITIES through the college NSS Unitto the rural mass of the locality. These activities are aimed at inculcating the value of social service in the young minds of this college in a time of social and ethical degradation and growing materialistic temperament among the new generation.

As part of this initiative, the NSS unit of the college has organized a Blood donation camp, health camp, distribution of clothes among rural poor people, street drama on the dangers of drug abuse, etc. Ambedkar College Fatikroy NSS unit.

As a result, the NSS volunteer Mr. Anup Dhar and programme officer Mr. Rajat Debnath have been awarded the State Level NSS Award for the year 2022-23 by Education (Youth Affairs & Sports) Department, Govt. of Tripura.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Conduction of Students Induction Program.
2. Mentorship Program.
3. Parent- teacher Meeting.
4. Academic Audit.
5. Vocational Course
6. Teacher Training program.
7. Maintaining the Academic Planner/ Teacher Diary.
8. Faculty exchange/ Student Exchange program.
9. ICT Class in the Routine.
10. Publication of Peer reviewed Ambedkar College Research Journal Vol. IV.
11. Organize Workshop/ Webinars/ seminar.
12. Submission of proposal for organizing Seminar/ workshop to different agencies.
13. Organize Faculty Development Program .
14. Increase research facilities and number of publications in UGC-CARE Listed Journals
15. Continue Green Initiatives
16. Organize Blood donation camp, Health camp, awareness Program.
17. Celebration of Different significant days.
18. Webinar/ Seminar/ workshop on Gender Equity.
19. Proposal for Construction of Academic building for Arts Stream (Social Science & Humanities) at the place of Old Academic campus.
20. Purchase of new books in library.
21. Subscription of INFLIBNET.
22. Play Ground.
23. Encouragement of Students to Participate in various National & International Program.
24. Strengthening alumni activities.
25. Formation of Parent-Teacher Association.
26. Green Audit.
27. Energy Audit.